

<b>Module Title:</b>	German I
<b>Credits:</b>	10
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises - student will work as part of a team and will work together to complete language exercises. Class Discussion/Debate - Students will be encouraged to actively participate in oral language sessions which will develop their communication skills in the language. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Direct Independent Learning - the emphasis on independent learning will develop strong and autonomous work and learning practices.
<b>Module Aim:</b>	This module aims to introduce students to and to further elaborate on and deepen the command of general purpose language through a variety of simple, everyday situations. Through the acquisition of fundamental grammar, the students will be able to speak and write about simple concrete topics e.g. family/hobbies. Students will also practice their oral comprehension in general communicative contexts.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Use simple and more elaborate sentences in the present tense to describe people, occupations, home town, hobbies.
LO2	Have a knowledge of selected aspects of contemporary German society.
LO3	Be able to provide simple information about one's daily routine in the present tense.
LO4	Write basic texts on syllabus covered themes.
LO5	Use basic grammar constructions (nominative & accusative) for everyday simple communication
LO6	Be able to provide simple information for going about one's daily routine in the present tense.
LO7	Be able to negotiate accommodation and bookings
LO8	Gain an insight into German cuisine and eating habits
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

**Module Content & Assessment**

**Indicative Content**

**General Language Skills (22 hours):**

• Writing a brief paragraph to present oneself: appearance, family • Filling out a basic registration form • Writing about basic daily activities. • Reading short texts and extracting main ideas. • Writing a brief paragraph to present oneself: appearance, family • Filling out a basic registration form • Writing about basic daily activities. • Reading short texts and extracting main ideas. • Giving information about a place; geographically situating a place. • Describing a place of residence. • Giving and obtaining an itinerary. • Asking for information; making a booking/reservation. • Analysing menus; ordering food and drink through role-plays.

**Oral (30 hours) The following areas will be covered through oral classes; these will also be complemented with listening activities: (35%)**

• Presenting oneself – appearance, family; asking for information about someone; describing oneself and others. • Talking about a daily routine. • Greetings: addressing someone formally and informally. • Learning the alphabet; how to spell words. • German numbers. • Knowing, asking for and giving the time in its varying formats. • Talking about pastimes, hobbies and friends. • Talking about a daily routine. • Phonetics: an introduction

**Grammar: (22 hours) The following grammar topics will be studied. In addition the students will be assigned home-based assignments for completion. (25%)**

• Cases (nominative & accusative) • Nouns (gender, number and basic case distinctions – accusative) • Articles (definite, indefinite and possessive) • Adjectives and adjective endings • Present tense (regular & irregular verbs; separable verbs, modal verbs)

**Culture: (16 hours)**

• Germany in Europe; location. • Overview of regions and towns (monuments, heritage) • Geography: (rivers, parks, mountain regions) climate, demography • Daily life of German people; etiquette

Assessment Breakdown	%
Continuous Assessment	50.00%
End of Module Formal Examination	50.00%

**Continuous Assessment**

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Series of written in-class examinations throughout the term.	1,2,3,4,5,6,7,8	30.00	n/a
Other	Oral and aural	1,2,3,4,5,6,7,8	20.00	n/a

No Project

No Practical

**End of Module Formal Examination**

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	End-of-Semester Final Examination	1,2,3,4,5,6,7,8	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	3.00
Independent Learning Time	Every Week	4.00
Total Hours		7.00

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Independent Learning Time	Every Week	5.50
Total Hours		7.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_BBOPD_D	<a href="#">Bachelor of Business with Options in Management. International Business, Supply Chain Management, Marketing, Human Resource Management</a>	1	Elective
CW_BRLMB_B	<a href="#">Bachelor of Business(Honours) in Management</a>	1	Elective