

Module Title:	Children with Additional Needs
Language of Instruction:	English
Credits:	10
NFQ Level:	8
Module Delivered In	No Programmes
Module Aim:	To give students an understanding of a range of special and additional needs and the effects of such on children and their families. To develop the student's knowledge of best practice and contemporary issues regarding special and additional needs.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Define and discuss a range of special and additional needs and their effects on children and their families
LO2	Critically discuss the social and medical models of care and evidence of each in Irish service approaches
LO3	Consider the range of approaches to special needs and develop strategies for working with children and their families to best meet their needs
LO4	Critically evaluate inclusive play and activities in early years settings
LO5	Analyse the benefits of a multi-disciplinary approach and critically evaluate the range of services and the role of other professionals in meeting the needs of the child and family.
LO6	Support parents as the primary caregivers and understand the benefits and approaches for working in partnership with parents.
LO7	Discuss and consider application of relevant legislation and social policies relating to special needs service provision and critically discuss some contemporary issues regarding children with special and additional needs in Irish society
LO8	Reflect upon own experience and practice to highlight and develop good practice in early years settings.
Pre-requisite learning	
Module Recommendations	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Topic: Special and Additional needs definition and classifications (10%)

• Definitions • Physical health and development • Intellectual or cognitive development • Language and communication • Emotional and social development • Complex conditions and syndromes • Gifted children

Topic: Care and education approaches (30%)

• Social and medical model of care • Approaches and strategies • Teaching strategies • Communication strategies • IEP Process • Individual plans • Use of technology • Strategies involving play

Topic: Role of other professionals and services (20%)

• The National Council for Special Education • Special Education Needs Organiser (SENO) • The National Educational Psychological Service (NEPS) • State Examinations Commission (SEC) • Special needs assistants • Physiotherapy/ speech and language therapists etc • Medical professionals • Social workers • Community care teams etc Multi disciplinary team work Partnerships approaches

Topic: working with parents and families (20%)

• Best practice • Meetings and communications • Principles of effective partnership

Topic: Contemporary Issues (20%)

• Inclusion; independence; empowerment • Discrimination • Advocacy • Social policy and Legislation • EPSEN Act 2004 • Disability Act 2005 • UN Convention Rights of the Child • Irish Constitution • Aistear • Siolta • IPPA & NCCA Ethical Guidelines

Assessment Breakdown	%
Continuous Assessment	60.00%
End of Module Formal Examination	40.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Focusing on theoretical; political and legislative issues	7	30.00	n/a
Case Studies	Case study relating to specific disability and development of approaches and strategies	1,2,3,4,5,6,7,8	30.00	n/a

No Project

No Practical

End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	End-of-Semester Final Examination	1,2,3,4,5,6,7,8	40.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		200.00

