Module Title:	Ethics, Social Justice & Human Rights
Language of Instruction:	English

Credits:	10

NFQ Level:	8

Module Delivered In	No Programmes

Teaching & Learning Strategies:	Strategies used for delivery include a broad range of learning methodologies. Classes will be based around lectures and group discussions. This class will be taught primarily by means of lectures, tutorials, class discussion, problem based learning and group activities.

Module Aim:	The central aims of this module are to help students to reflect critically on the moral values that are implicitly or explicitly appealed to in the practice of social care, and to enable them to think more clearly about the moral issues and dilemmas that arise in social care work.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Critically analyse the central values that inform social care practice.
LO2	Explain some of the central ethical theories that attempt to give coherence to these values.
LO3	Critically assess some relevant theories of social justice.
LO4	Explain the point and relevance of codes of human rights.
LO5	Evaluate codes of ethics used by social care workers.
LO6	Apply moral values to the practice of social care

Pre-requisite learning	
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*	
No recommendations listed	
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*	
No requirements listed	

Module Content & Assessment

Indicative Content
Social Care Values - What are moral values? - Some core social care values: Well-being; Respect; Care; Equality; Freedom and autonomy; Rights; Empathy; Toleration/acceptance/celebration of difference; Desert; Social Justice; Human Rights.
Ethical Theories The purpose of ethical theories; Moral pluralism / 'Intuitionism'; Utilitarianism; Deontological theories; Virtue ethics; Ethics of care.
Theories of Justice The purpose of theories of justice; Libertarianism; Liberal egalitarianism (Rawls's liberal egalitariansim; Nussbaum's liberal egalitarianism); Radical egalitarianism (equality of condition)
Human Rights What are human rights? International Human Rights Instruments; Justifications of human rights; Applications of human rights in social care.
Professional Ethics What are professional ethics? The purpose and function of codes of ethics Codes and professionalism; Codes of Ethics for social care professionals; Ethics in Social Research.
Moral Issues, Problems and Dilemmas in Social Care What is a moral dilemma?; Approaches to resolving moral dilemmas, e.g. ethical decision-making 'models'; Some common dilemmas in social care practice (Conflicts among core social care values; Conflicts among social care values, social justice and human rights; Conflicts between individual and organisational values).

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	n/a	1,2,3,4,6	40.00	n/a	

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,3,4,5,6	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	2.00
	Total Hours	60.00

Workload: Part Time

Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	1.00
	Total Hours	1.00