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| <b>Module Title:</b>                       | Leading Contemporary and Quality Practice   |
| <b>Credits:</b>                            | 10  |
| <b>NFQ Level:</b>                          | 8   |
| <b>Module Delivered In</b>                 | No Programmes   |
| <b>Teaching &amp; Learning Strategies:</b> | Lecture Role Play Case Study Directed Reading Supervised Professional Practice-based Learning Self-directed learning Blended Learning   |
| <b>Module Aim:</b>                         | The aim of this module is to enable the learner to be fully conversant with recent and current initiatives in Early Childhood Education and Care practice and research and is ready to for employment or relevant further study |

| Learning Outcomes   |   |
|---|---|
| <i>On successful completion of this module the learner should be able to:</i> |   |
| LO1   | Critique current practice in early childhood education and care to emerging critical discourses.                      |
| LO2   | Critique the roles and responsibility necessary for quality leadership  |
| LO3   | Demonstrate an understanding of the application of Siolta in an Early Years Setting and reflect on its effectiveness. |
| LO4   | Reflective on the role of the leader in supporting the learning of the children, parents and practitioners            |
| LO5   | Demonstrate knowledge of current regulatory and inspection procedures as they apply to early years settings.          |

| Pre-requisite learning   |
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| <b>Module Recommendations</b><br><i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>         |
| No recommendations listed  |
| <b>Incompatible Modules</b><br><i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> |
| No incompatible modules listed   |
| <b>Co-requisite Modules</b>  |
| No Co-requisite modules listed   |
| <b>Requirements</b><br><i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>          |
| No requirements listed   |

## Module Content & Assessment

| Indicative Content   |
|--|
| <b>Topic: Contemporary Practice</b><br>Emerging discourses in early childhood education and care Current practice in Ireland and beyond.   |
| <b>Topic: Quality in Early Childhood Education and Care</b><br>Siolta: The National Quality Framework for Early Childhood Education  |
| <b>Topic: Leadership in Early Childhood Services</b><br>Leadership; principles & practice Leadership; roles and responsibilities Building a team The role of the Leader is supporting learning Leadership and parental involvement. New directions in Leadership and Early Years Services Leadership and mentoring Leadership and reflective practice Leading Curriculum Development   |
| <b>Regulatory and Inspection Procedures</b><br>The Universal Pre-school Year The Pre-school Regulations The National Standards for Early Years Services The Standardised Inspection Tool for Early Years Services The Standard Operating Procedures for Early Years Services The Early Years Education focussed Inspection (As the inspection and regulatory framework is subject to change - it is expected that the students are enabled to explore relevant requirements and procedures in preparation for employment in the sector.) |

| Assessment Breakdown  | %       |
|-----------------------|---------|
| Continuous Assessment | 100.00% |

| Continuous Assessment |                        |                   |            |                 |
|-----------------------|------------------------|-------------------|------------|-----------------|
| Assessment Type       | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Essay                 | Assessment 1           | 1                 | 40.00      | n/a             |
| Case Studies          | Assessment 2           | 2,3,4,5           | 60.00      | n/a             |

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

| <b>Workload: Full Time</b> |                    |  |
|----------------------------|--------------------|--|
| <i>Workload Type</i>       | <i>Frequency</i>   | <i>Average Weekly Learner Workload</i> |
| Lecture                    | 30 Weeks per Stage | 3.00                                   |
| Estimated Learner Hours    | 30 Weeks per Stage | 3.67                                   |
| Total Hours                |                    | 200.00                                 |

  

| <b>Workload: Part Time</b> |                  |  |
|----------------------------|------------------|--|
| <i>Workload Type</i>       | <i>Frequency</i> | <i>Average Weekly Learner Workload</i> |
| Lecture                    | Every Week       | 1.50                                   |
| Total Hours                |                  | 1.50                                   |

