

Module Title:	Philosophy in EC Education
Credits:	5
NFQ Level:	8
Module Delivered In	No Programmes
Teaching & Learning Strategies:	Lecture Role Play Case Study Directed Reading Supervised Professional Practice-based Learning Self-directed learning Blended Learning
Module Aim:	The aim of this module is to encourage learners to see themselves as philosophers with the ability to encourage children to philosophise and to understand how their philosophical stance impacts on the practice

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the meaning and importance of philosophising for Early Childhood Practitioners
LO2	Demonstrate the ability to plan for and encourage children to philosophise
LO3	Reflect on the links between Delor's Pillars of Learning and Aistear
LO4	Demonstrate the ability to critically reflect on a wide of early childhood theory and practice
LO5	Discuss how quality can be assessed and change brought about through critical reflection with specific reference to Siolta: The National Quality Framework for Early Childhood Education.

Pre-requisite learning		
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
5148	CHLD H1412	Early Childhood Education
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
Co-requisite Modules		
5151	CHLD H2406	Pedagogy & Curriculum
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

Module Content & Assessment

Indicative Content

Topic: What is Philosophising?

Thinking about Thinking Thinking about the learning Thinking for subversion Thinking about

Topic: Encouraging Children to Think and the Link to Aistear (Exploring & Thinking)

How to support children as philosophical thinkers How to conduct a philosophical thinking session with children How to use props for thinking

Topic: The Four Pillars of Education and the Link to Aistear's Themes

Learning to Be Learning to Know Learning to Do Learning to Live with Others

Topic: Becoming Critically Reflective about the Practice of Early

Childhood Education and Care Reflecting on learning and learners Reflecting on the curriculum Reflection on Relationships Reflection on the Role of the Professional in Early Childhood Communities of Enquiry

Topic: Reflecting on Quality

Using Siolta to critically think about theory, policy and practice

Assessment Breakdown

Continuous Assessment

%

60.00%

End of Module Formal Examination

40.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Essay	1,2,3,4,5	60.00	n/a

No Project

No Practical

End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	No Description	1,2,3,4,5	40.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	1.50
Estimated Learner Hours	30 Weeks per Stage	1.83
Total Hours		100.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	0.75
Total Hours		0.75

