

<b>Module Title:</b>	Introduction to Sociology and Social Policy
<b>Language of Instruction:</b>	English
<b>Credits:</b>	10
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lectures, Case Studies, Documentaries, Group Work and Tutorials and DVD.
<b>Module Aim:</b>	1. To give the student an understanding of the discipline of social policy and sociology 2. To develop an understanding of the major institutions of modern society. 3. To give the student an understanding of the complexity of contemporary society. 4. To give students an understanding and knowledge of the historical development of the Irish welfare system 5. To give students an appreciation of the kind of influences which may affect policy formation 6. To promote students' understanding of the social issues underpinning policy

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the factors which shape Irish society.
LO2	Discuss the emergence of the Irish Welfare State
LO3	Recognise the factors which influence poverty, social exclusion and Social Class
LO4	Identify the main classical theorists in sociology and evaluate the interpretations of society offered by these theorists.
LO5	Describe the functions of the family.
LO6	Outline how socialisation impacts on culture and identity

Pre-requisite learning
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
<b>Co-requisite Modules</b>
No Co-requisite modules listed
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

## Module Content & Assessment

### Indicative Content

#### Factors which influence the development of Social Policy

Why Social Policy is relevant to Youth and Community Work The factors which influence the development of Social Policy. Political ideologies and perspectives on Welfare

#### The Development of the Irish welfare system

Introduction to the development of the Irish welfare system from early 19th Century. Esping Andersons three worlds of welfare and the Irish Mixed Economy of Welfare. Including the contribution of public, private, voluntary and informal welfare sectors. Universal and Selectivism.

#### The Development of Legislation

The process by which private issues become public debates. The role of pressure groups , the media, church and ideology in this process. The stages of a bill and finally how a bill becomes a piece of legislation.

#### Poverty and Social Inclusion

Poverty in Ireland Definitions and measurements Child and Family Poverty Educational disadvantage Anti- Poverty Strategy Anti - poverty and social inclusion strategy

#### Thinking Sociologically

An introduction to sociology and the changing nature of the social world. Classical Sociological Theory - Marx, Weber and Durkheim

#### Social Stratification

Dimensions of Social Stratification, Inequality, Social Mobility, theories of Social Stratification, Consumption and Social Stratification

#### Sociology of Family

Family, Marriage and Intimate Relationships, Broad changes in the family , theorizing the family and problems in the family. Sociology of childhood, youth and older person.

#### Culture, Identity and Gender

Defining culture and cultural difference, emerging issues in culture Socialization Identity Gender and sexuality

Assessment Breakdown	%
Continuous Assessment	50.00%
End of Module Formal Examination	50.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,2,3	50.00	n/a

No Project

No Practical

### End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	End-of-Semester Final Examination	3,4,5,6	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Total Hours		90.00

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	<a href="#">Bachelor of Arts (Honours) in Youth and Community Work</a>	1	Mandatory