

CTRL H4614: Flight Dynamics and Control

Module Title:		Flight Dynamics and Control	
Language of Instruction:		English	
Credits:	10		
NFQ Level:	8		
Module Delivered In		No Programmes	
Teaching & Learning Strategies:		The module will be delivered using lectures, tutorials and laboratory sessions to illustrate the concepts under study	
Module Aim:		The aim of the module is the appraisal of an aircraft's performance and stability, in particular: • analysis of the performance of an aircraft. • analysis of the behaviour and control of dynamic systems. • design of control strategies to modify the responses of dynamic systems	
Learning Outcomes			
On successful comple	tion of ti	his module the learner should be able to:	
LO1 Numeri	Numerically analyse the performance and stability of an aircraft		
LO2 Analyse	Analyse the operation and performance of a feedback control system		
LO3 Develop	Develop a mathematical model for commonly encountered engineering components and systems		
LO4 Specify	Specify the performance characteristics of a control system		
LO5 Design	a contro	I strategy in order to achieve the required system specifications	
LO6 Recogn	Recognise the importance of stability in feedback control		
Pre-requisite learnin]		
<i>Module Recommend</i> <i>This is prior learning (</i>	ations or a prac	ctical skill) that is recommended before enrolment in this module.	
No recommendations	isted		
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.			
No incompatible modules listed			
Co-requisite Modules			
No Co-requisite modules listed			
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.			
No requirements listed			



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Module Content & Assessment

Indicative Content

Flight Dynamics Part A:

n/a

Review of Flight Mechanics and the ISA

Calculate relative density, relative pressure and relative temperature. Understand the Equation of state and Hydrostatic Equation Calculate Mach Number, Equivalent Airspeed, Calibrate Airspeed, True Airspeed

Weight Performance

Calculate wing loading. Estimate the weight of an aircraft. Performance Range -v- Payload calculations

Drag

Calculate the maximum lift to drag ratio. Calculate the minimum drag speed. Plot the Drag Polar (Appendix 2 to CS23)

Engine Performance

Describe the Engine Flight Envelope Understand what effects General Engine Performance Determine fuel flows and specific fuel values. Derive and Calculate the propulsive Efficiency; Understand the thrust characteristics;

Performance

Determine and aircraft's Absolute Ceiling; Calculate and aircraft's Optimal Speeds; Describe the Limiting factors on Flight Envelopes (CS23.333); Corner Velocities; Accelerated Stall lines; Structural limits; Calculate the Specific Range, Specific Endurance, Utilise the Breguet Range equations; Calculate take-off distance (CS23.59); Calculate landing distance (CS23.75);

Manoeuvres

Calculate the stall speed. (CS23.39); Describe Speed stability; Calculate the max load factor in a turn (V-N Diagram) (CS23.337); Calculate the rate of turn; Calculate the minimum drag speed; Gliding; Landing;

Maintenance Test Flights Requirement for test / check flights (M.A.708); Flight test schedule; Briefing the flight crew;

Control Systems Part B:

n/a

Review of control systems

Reasons for using feedback; Applications of feedback control to aircraft systems; The design process;

Mathematical Modelling

Mathematical modelling; Use of differential equations; Use of Laplace Transforms; Use of Matrices; Aircraft system transfer functions; Poles and zeros; Disturbance modelling; Aircraft and aircraft systems; Experimental methods; Block diagrams; Block diagram reduction; Disturbance inputs; Signal flow graphs;

Time response

Transient and steady state responses; First and higher order responses; Time delay; Specifications;

Frequency response

Frequency response specifications; System gain in dB; Bandwidth; Effect of system order; Resonance; Frequency response diagrams; Bode diagrams. First & higher order systems; Pure time delay; Closed loop frequency responses;

Servo Systems

Components of a servo control system; Aircraft system responses to standard inputs and disturbance inputs; Design examples and component selection; Application areas – Aircraft systems;

Aircraft Stability and Control

Analysis of system stability; Static and dynamic stability of aircraft; Contribution of aircraft components; Predict the lateral and longitudinal stability of an aircraft. (CS 23.173) Predict the directional, lateral and longitudinal dynamic stability . (CS 23.181); Determine the neutral point;

Sensitivity

Open and closed loop systems; Parameter variations; Sensitivity functions;

% Assessment Breakdown Continuous Assessment 15.00% Practical 15.00% End of Module Formal Examination 70.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	Students will be expected to sit a number of individual written assessments throughout the academic year, typically at the conclusion of one or more learning outcomes	1	5.00	Week 10
Examination	Students will be expected to sit a number of individual written assessments throughout the academic year, typically at the conclusion of one or more learning outcomes	2,3,4,5,6	7.50	Week 24
Project	Students will be required to undertake a short research project to examine the performance of aircraft.	1	2.50	n/a

No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Students will carry out a number of laboratory sessions throughout the academic year and will produce written reports describing each one. Students will be assigned to groups for the execution of the laboratory practical work but reports must be submitted on an individual basis. Laboratory practical work will investigate the following topics: o Control of servo mechanisms. o Computer simulation tools o Flight Stability	1,2,3,4,5,6	15.00	n/a

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Formal Exam	n/a	1,2,3,4,5,6	70.00	End-of-Semester	

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	3.50	
Laboratory	Every Week	0.50	
Independent Learning Time	Every Week	2.50	
	Total Hours	6.50	