

RequirementsThis is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed

QUAL H4602: Quality

University					
Module Title):	Quality			
Language of Instruction:		English			
Credits: 5					
NFQ Level:	8				
Module Deli	vered In	No Programmes			
Teaching & Learning Strategies:		Teaching will be conducted using lectures and tutorials using a mixture of presentations, case studies, question and answer sessions, group discussions and online resources.			
Module Aim:		• To provide students with the skills and techniques used to manage an engineering project and an understanding of the ethical requirements of a professional engineer • To provide students with specialised knowledge of quality management systems and the philosophies associated with delivering quality in products and services			
Learning Ou	itcomes				
On successfu	ul completion of t	his module the learner should be able to:			
LO1	Assess the imp	lications of Quality on the role of the engineer. Apply concepts of Quality to engineering decision making			
LO2	Apply and used	specific Quality management tools and techniques in engineering decisions			
Pre-requisite	e learning				
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recomme	No recommendations listed				
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite	Co-requisite Modules				
No Co-requisite modules listed					



QUAL H4602: Quality

Module Content & Assessment

Indicative Content

• Quality Management Systems
Quality, Safety & Environmental management systems standards, business excellence models & quality awards, supplier relations,

• Quality management tools and techniques
Six sigma programmes, Benchmarking, Pareto diagram; cause and effect diagram, Taguchi methods, Quality Function Deployment (QFD),
Design of Experiments, Statistical Process Control

Assessment Breakdown	%	
Continuous Assessment	30.00%	
End of Module Formal Examination	70.00%	

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	Class Test: Statistical Process Control, Process Capability, Assembly of Tolerances	1,2	10.00	Week 8
Case Studies	Carlowtec Case Study: Written report for strategic objectives for company followed by in-class group exercise	1	10.00	n/a
Other	Quality Tools & Techniques: Develop electronic (spreadsheet) calculators for typical quality measurement tools and techniques	2	10.00	n/a

No Project	
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No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	A final written examination will assess the extent to which the student has achieved the module learning outcomes	1,2	70.00	End-of- Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	1.50	
Estimated Learner Hours	Every Week	1.50	
	Total Hours	3.00	