

TRON H1616: Introduction to Electronics

Module Title:		Introduction to Electronics
Language of Instruction:		English
Credits: 10		
NFQ Level: 6		
Module Delivered In		No Programmes
Teaching & Learning Strategies:		(a) A combination of lectures, class discussion, tutorials, practicals and demonstrations will be used. (b) Particular emphasis will be placed on active learning including problem/project based learning
Module Aim:		To introduce students to the field of electronics and in particular give them an appreciation of how different electronic sub circuits (which will be studied in more detail in subsequent modules) are combined to form a complete electronic system.

Learning Outcomes					
On successf	On successful completion of this module the learner should be able to:				
LO1	Work in an electronic laboratory with due regard for his/her safety and that of others.				
LO2	Describe the characteristics of basic electronic components and the functional operation of common electronic systems				
LO3	Describe the characteristics of common electronic digital and analogue signals				
LO4	Analyse the operation of common electrical and electronic circuits				
LO5	Design, simulate, build and take accurate measurements in electrical/electronic circuits				

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

RequirementsThis is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed

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Module Content & Assessment

Indicative Content

Use Kirchhoffs and Ohms laws to solve for unknow voltages and currents in a resistor network circuit.

Block DiagramsSystem design using block diagrams

Power Supplies
Voltage sources & power supplies

Generation and characteristics of signals

Voltage amplifiers - Introduction to Operational Amplifiers

Semiconductors

Basic semiconductor devices e.g. diodes, zener diodes & BJT

AC to DC conversionDesigning a AC to DC converter using rectifiers, transformers, filters and regulators.

Basic Analogue Filter Characteristics

Displays

Displays

Number Systems
Binary and Hexadecimal Number Systems

Logic Gates
Digital Schematic design using Logic gates

Boolean AlgebraGate minimization using Boolean algebra rules

Timing DiagramsTiming diagrams for combinational and sequential digital ciruits

Synchronous and Asynchronous Counters

Decoders and Multiplexers Decoders and Multiplexers

Microprocessor Architectures Microprocessor Architectures

Flip Flops D, JK, SR flip flop and latches

Assessment Breakdown	%	
Continuous Assessment	20.00%	
Practical	20.00%	
End of Module Formal Examination	60.00%	

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Students will be assigned a number of assignments as part of the assessment of this module. Students may be asked to complete assignments during tutorials or as homework	2,4,5	20.00	n/a

Practical					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Practical/Skills Evaluation	Students will complete practical assignments during the course of the module. Students will be required to maintain a laboratory logbook and write a brief report on each assignment.	1,4,5	10.00	Every Week	
Practical/Skills Evaluation	Each student will complete two formal practical tests. A mark of up to 5% of the overall mark will be assigned for each test.	1,2,3,4,5	10.00	Week 24	

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	A final written examination will assess the degree to which the student has attained the skills, competencies and knowledge as defined in the learning outcomes.	2,3,4	60.00	End-of- Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	Every Week	2.00		
Tutorial	Every Week	1.00		
Practicals	Every Week	2.00		
	Total Hours	5.00		