

<b>Module Title:</b>	Ageing Studies
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	Discussion based learning, active teaching strategies, problem based learning, lectures and case studies
<b>Module Aim:</b>	This module will provide a framework for social care students of knowledge, skills and values pertaining to working with older people
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	1 Comprehend the importance of independence, self determination and purposeful activity in the lives of clients who are older.
LO2	Advocate for the social model of care in Elderly Care Services
LO3	Evaluate the theories of Ageing
LO4	Explore interventions and best practice principles when working with the elderly
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

**Module Content & Assessment**

Indicative Content
<b>Theories of Ageing</b> Political Economy Theory Disengagement Theory Activity Theory Life course Theories, Continuity Theory
<b>Demography of Ageing</b> Ageing Process, Impact on Independence, Health and service delivery
<b>Services and Frameworks for older people</b> Interventions and best practice principles when designing and implementing services with older people
<b>Understanding later life</b> Ageism, Difference, diversity and Inequality
<b>Assessing the needs of older people</b> Care Planning, community care, non residential services, residential provision.
<b>Skills in working with older people</b> communication skills, person centered practice, holistic assessment, skills in recording, skills and care management.

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,2,3,4	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a		60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	0.75
Total Hours		0.75

