

Module Title:	Protection of Children & Vulnerable Persons
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	No Programmes
Teaching & Learning Strategies:	.Lectures to disseminate knowledge, practices and current thinking in the area of child and vulnerable adults 2.Small and large group discussion and debate to support the development of analytical and trans-formative and multi perspective thinking 3. E learning to facilitate students to engage with material at a range of times to suit their learning needs and schedules 4 self directed independent learning - to enable students build on their own autonomy, self assessment skills and competencies.
Module Aim:	1. Explore the value of working with children and families from theoretical perspectives. 2. Establish the students' understanding of family support work. 3. Increase students awareness of the various types of abuse and their impacts on children and adults 4. Appraise the range and types of services available to children and families
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Evaluate working with children and families from a range of theoretical frameworks.
LO2	Articulate and appraise the range of interventions employed in working with children and families who have experienced abuse, trauma and a range of stresses in their lives
LO3	Critically evaluate assessment, intervention and ongoing support frameworks used when working with children and families
LO4	Students will develop a broad understanding of child protection issues from understanding the nature of abuse to development of appropriate recording and reporting procedures and policies.
LO5	To develop awareness regarding what is and is not behaviour of concern and to gain an insight into why some people engage in self-harm and to understand the dynamics of self-harming behaviour
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content
Theories of Family Family Systems theory Development Theory Stress Theory Conflict theory Resilience theory
Practice concepts Partnership approach to working with children and families Multicultural Approaches to working with families
Interventions, services and supports through the lifespan Buckley's assessment framework Whole family assessment Recognising and responding to intimate partner violence, child abuse Family support services/Tusla Parenting, meitheal, youth programmes
Child and Vulnerable adult protection Legal Framework National Guidelines for the Protection of Children 'Children First' Childcare Act 1991 Protection for Persons Reporting Child Abuse Act 1998 Freedom of Information Act 1997 Responsibilities of Carers, Teachers, Medical Professionals
Procedures for dealing with Disclosures of Abuse Designated Liaison Person How to recognise signs of abuse Handling disclosures from children Keeping track of records
Managing Self-Harm Why do Young People Hurt Themselves? What risks are involved with self-harm? To help students understand the dynamics of self-harming behaviour To assist students in creating a safe & therapeutic living environments.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	n/a	1,2,3,4,5	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,3,4,5	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	0.75
Total Hours		0.75

