

<b>Module Title:</b>	Clinical Studies
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	This module will be taught as two practical classes of three hours duration per week. The class will be split into two groups and the supervisor will manage the patient caseload. As the term progresses the students will have increased responsibility in decision making and will have a minimum of 3 patients in their own caseload per week. 15 hours per term are dedicated to pitchside experience in collaboration with the sports teams of ITCarlow. This will be managed weekly by the clinical supervisors rostering students with teams and field supervisors.
<b>Module Aim:</b>	To integrate the student into a working clinic with patients with a wide range of injuries. To consolidate all theoretical and practical knowledge learnt thus far by implementing clinical skills. To thoroughly apply the problem orientated treatment approach under direct supervision in the clinical setting. To have gained a basic insight into the role of a sports rehabilitator and how to work as one.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Assess and manage a wide range of individual patients with differing injuries.
LO2	Direct a full assessment of an individual patient and follow through with an individually tailored treatment and rehabilitation programme.
LO3	Execute a wide range of appropriate treatment and rehabilitation protocols to suit the needs of the individual patient.
LO4	Demonstrate and implement pertinent clinical reasoning and goal setting.
LO5	Demonstrate appropriate pitchside planning and activity for team sports training and matches.
LO6	Develop professional relationships and will have communication expertise, both verbal and written, in dealing with peers, colleagues, patients, staff and professional bodies.
LO7	Document and manage medical records
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
Successful completion of year 3 or equivalent	

## Module Content & Assessment

Indicative Content
<b>Content 1.1</b> Exposure to patients with peripheral and spinal musculoskeletal impairments and sports injuries.
<b>Content 1.2</b> Skill, competency and safe use of a wide range of treatment and rehabilitation techniques.
<b>Content 1.3</b> Consolidation and practical implementation of skills learned in co-semester assessment and treatment modules
<b>Content 1.4</b> Differential diagnosis testing and justification
<b>Content 1.5</b> Management of patient caseloads.
<b>Content 1.6</b> Planning and execution of pre-training/match pitchside experience
<b>Content 1.7</b> Further development of communication skills with peers, patients, colleagues, staff and other professional bodies
<b>Content 1.8</b> Documentation of complete patient records

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Assessment will be linked with the stated learning outcomes of the module. 80% attendance is required to pass the module. Each Student will be furnished with a Continuous Assessment Record Book (CARB) to be completed under direct supervision of the clinical tutor. The student must attain minimum levels of competency in all CARB skills. including skills in assessment, goal setting, treatment & rehabilitation and documentation. Formative assessment will be facilitated via regular self-assessment, peer-assessment and tutor-assessment. Monthly reflective learning logs will be uploaded through Blackboard. This module is graded Pass/Fail.	1,2,3,4,5,6,7	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Laboratory	30 Weeks per Stage	3.00
Work - based Learning	30 Weeks per Stage	0.50
Independent Learning	30 Weeks per Stage	0.50
Total Hours		120.00

