

<b>Module Title:</b>	Professional and Ethical Studies
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	This module will be taught as 1 hour of theory per week in term one. Students will be required to access relevant lecture material via Blackboard in advance of the class. This module will involve discussion boards on Blackboard and group tasks during class.
<b>Module Aim:</b>	To enable the student to identify his/her scope of practice as a member of ARTI and/or BASRaT, and to explore the code of ethics and professional conduct of those organizations.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Understand the socio-political context in Ireland within which ARTCs and GSRs practice.
LO2	Recognise the scope of professional practice of ARTI and BASRaT.
LO3	Discuss the code of ethics and professional conduct by which he/she should abide.
LO4	Appreciate common ethical dilemmas faced by ARTCs and GSRs.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
Successful completion of Year 3 or equivalent	

## Module Content & Assessment

### Indicative Content

#### Context of the profession in Ireland

Hierarchy of professional bodies, history and socio-political changes affecting the scope of practice.

#### Professional Bodies

Becoming a member, certification process, insurance, mutual recognition

#### Scope of Professional Practice

In Ireland versus UK, USA, Canada

#### Code of Ethics and Professional Conduct

Exploring responsibilities, relationships and behaviours of expert practitioners

#### Ethical Dilemmas

Exploring situations that pose as dilemmas for practitioners

### Assessment Breakdown

	%
Continuous Assessment	30.00%
End of Module Formal Examination	70.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	Written Assignment	1,2	20.00	n/a
Other	Participation in Online Blackboard Discussion Groups	3,4	10.00	n/a

No Project

No Practical

### End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Written Exam of 2 hours duration	1,2,3,4	70.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	1.00
Independent Learning	30 Weeks per Stage	1.00
Total Hours		60.00

