

<b>Module Title:</b>	Introduction to Social Care
<b>Language of Instruction:</b>	English
<b>Credits:</b>	10
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	The learning outcomes will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.
<b>Module Aim:</b>	This aim of this module is to provide learners with the theoretical, and legal context within which social care work operates. Also the module aims to develop students conceptual knowledge so they can articulate their social care work practice approach
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the professionalization of social care work
LO2	Develop person centred care plans using a needs and rights perspective
LO3	Explain how theoretical frameworks inform social care practice
LO4	Understand how the Irish Legal System interplays with social care principles and practice.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

**Module Content & Assessment**

**Indicative Content**

**The Role of the Social Care Professional**

History & professionalization of social care work The role of the social care professional Professional relationship & its boundaries, Reflective Practice Inter-agency co-operation / multi-disciplinary approach to practice Evidence based practice

**Rights, needs and person centred care plans**

Universal human rights and needs Specific needs of social care service users across field of social care practice - family support, adolescent residential services, disability services, elder care services, advocacy projects - travelling community, addiction, minority groups, homeless services, suicide support Introduction to person-centred care plans

**Theories for practice**

Sources of knowledge for professional practice The Theory Circle – Collingwood et al (2007) Theoretical frameworks for social care intervention (Payne, 2014) \*psycho-dynamic practice \*crisis & task centred practice \*strengths, narrative & solution focused practice \*systems & \*ecological practice \*empowerment & advocacy \*anti-oppressive and culturally sensitive practice \*critical practice \*humanistic practice, existentialism & spirituality \*feminist practice \*macro practice & social pedagogy

**Law**

Introduction to the Irish Legal System:- Constitution; Sources of Law; Courts. - Legal Considerations in social care practice including Accountability, Confidentiality and Consent.

Assessment Breakdown	%
Continuous Assessment	100.00%

**Continuous Assessment**

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	n/a	1	20.00	Week 8
Project	n/a	3	45.00	Week 29
Examination	In class exam		35.00	Sem 2 End

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	1.83
Total Hours		145.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

