Module Title:	Alternative to Home Care
Language of Instruction:	English

Credits:	5

NFQ Level:	7

Module Delivered In	No Programmes

Teaching & Learning Strategies:	The learning outcomes will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate/ Case Studies - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.

Module Aim:	This aim of this module is to: Provide learners with an appreciation of alternatives to family of origin care for children or adults who are in of need social care services

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Critically reflect on how national policy associated with foster care; adolescent residential and high support care; adolescent detention centres; adult residential care in elder, residential care in disability services embeds concepts of citizenship, quality of live and person-centred care
LO2	Evaluate a range of alternative to home interventions available to children and adults when they experience complex life situations

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

Module Content & Assessment

Indicative Content
Governance in alternative to home care services National Standards for alternative to home care - foster care; adolescent residential and high support care; adolescent detention centres; adult residential care in elder & disability care services embeds concepts of citizenship, quality of live and person-centred care Inspection of alternative to home care - HIQA
Alternative to home care options Foster care, group home, high support services, therapeutic residential care, After Care services for care system childern, residential care for older people, services for people with intellectual disabilities, juvenile detention services

Assessment Breakdown	%
Project	100.00%

No Continuous Assessment

Project				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Project	n/a	1,2	100.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	Every Week	1.50
Estimated Learner Hours	30 Weeks per Stage	3.67
	Total Hours	111.50

Workload: Part Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	Every Week	0.75
	Total Hours	0.75