

<b>Module Title:</b>	Abnormal Psychology
<b>Language of Instruction:</b>	English
<b>Credits:</b>	10
<b>NFQ Level:</b>	7
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to lecture content. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials including discussion boards. • Self-Directed Independent Learning — the emphasis on independent learning will develop a strong and autonomous work and learning practices.
<b>Module Aim:</b>	The aim of this module is to develop students' understanding of psychology from the perspective of atypical or abnormal development or behaviour.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the prevalence of psychological disorders in an Irish context.
LO2	Describe and analyse causes/effects/interventions for psychological disorders.
LO3	Reflect on teamwork and personal skills development through collaborative learning.
LO4	Apply a social construction perspective to learning disability and mental health.
LO5	Evaluate the effectiveness of therapeutic interventions.
LO6	Describe the incidence, causes and societal response to suicide from a psychological perspective.
LO7	Evaluate their role in the social care team in managing challenging behaviour issues.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

Indicative Content
<b>Introduction</b> • What is mental health • Theoretical models
<b>Psychological Disorders</b> • Incidence, causes, effects, treatments of the following: • Depression, Anxiety disorders, Mood disorders, • Schizophrenia Dissociative disorders, Personality disorders, • Addictions Trauma-related disorders, Eating disorders, Developmental disorders, Neurological disorders
<b>The process and effectiveness of therapy</b> • Biological therapies • Psychotherapies • Socio-cultural approaches • Cognitive Behaviour therapies • Locus of Control • Effectiveness of therapy-evidence based
<b>Learning disability and mental health-social construction</b> • Definitions • Social construction of learning disability/mental health • Narrative approaches to Learning difficulty/mental health • Empowerment
<b>Suicide</b> • Current research and societal responses • Irish context and research • Psychological models
<b>Dealing with challenging behaviour in adults and children</b> • Assessment of the areas of challenging behaviour • Role of Behaviour Analysis • Role of social care worker in team • Helping the individual move forward with specific interventions and nurturing therapeutic change, reflective practice.

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	n/a	1,2,3,5	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Three hour written exam	1,2,3,4,5,6,7	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		200.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

