

LAWS H2326: Principles of Property Law

Module Title:		Principles of Property Law
Language of Instruction:		English
Credits:	5	
NFQ Level:	6	
Module Delivered In		No Programmes
Teaching & Learn Strategies:	ning	Formal lectures will be supplemented by discussion and group work, based on simulated scenarios and case studies. The module will be supported by on-line learning materials with an emphasis on self-directed independent learning.
Module Aim:		The overall aim of this module is to introduce students to the basic principles of property and succession law applicable in Ireland today which will be of assistance to them in the workplace or in the pursuit of further study options.

Learning Outcomes		
On successful completion of this module the learner should be able to:		
LO1	Distinguish between the different types of land ownership and explain the rights and obligations involved in each case.	
LO2	Identify and explain the various legal, equitable and statutory rights an individual may have or acquire in or over land.	
LO3	Distinguish between the different systems of land registration in Ireland and recognise the main features of such.	
LO4	Demonstrate working knowledge of the basic principles of testate and intestate succession in Ireland.	
LO5	Employ knowledge and understanding in solving relevant problems.	
LO6	Research aspects of land and succession law either independently or as part of a group and communicate findings and proposals in written and/or verbal form.	

Pre-requisite learning

Module Recommendations

This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

Foundational Concepts (5%)

• The Meaning of Property • Distinction between Ownership and Possession

Types of Ownership (50%)

· Meaning of an Interest in Land · Basic distinction between legal and equitable interests Possessory Interests · Freehold o Fee Simple o Life Estate – effect of Land and Conveyancing Law Reform Act 2009 • Leasehold o Relationship of Landlord and Tenant o Contractual basis of relationship under Deasy's Act 1860 o Distinction between lease and licence o Distinction between leases and tenancies o Meaning of Assignment and subletting o Common covenants (express and implied). o Right to a New Tenancy - Residential and Commercial - Practical Considerations Non-Possessory Interests • Easements o Essential Features of an Easement o Examples of Common Easements • Freehold Covenants. o Enforceability and Discharge under the Land and Conveyancing Law Reform Act 2009 o Schemes of Development - Rules in Elliston v Reacher

Co-ownership (5%)

• Basic distinctions between Joint Tenancy and Tenancy in Common

Rights in the Family Home (5%)
• Protection of Non-Owning Spouse/Civil Partner o Family Home Protection Act 1976 o Civil Partnership and Certain Rights and Obligations of Cohabitants Act 2010

Mortgages (10%)

• Nature of a Mortgage • Equity of redemption • Types of Mortgage o Legal o Equitable o Judgment Mortgages

Systems of Land Registration (10%)

Role of Property Registration Authority. E conveyancing. Registered and Unregistered Land. Protections for the Family Home

• Meaning of Adverse Possession. • Basic requirements for Adverse Possession. • Statute of Limitations 1957

• The Succession Act, 1965 (as amended by the Civil Partnership and Certain Rights and Obligations of Cohabitants Act 2010) • Testate Succession o Wills - requirements for a valid will. o Operation of wills o Construction of wills o Rights of the spouse/civil partner and children • Intestate Succession

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Short Answer Questions	In class exam testing knowledge base across syllabus content	1,2,3,4	50.00	Sem 2 End
Practical/Skills Evaluation	Problem Based scenario	1,2,3,4,5,6	50.00	Sem 1 End

No Project		
No Practical		

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	1.50
Estimated Learner Hours	30 Weeks per Stage	3.50
	Total Hours	150.00

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.75
	Total Hours	0.75