

No requirements listed

PRTCH1411: Professional Development for Social Care Practice

Module Title:		Professional Development for Social Care Practice			
Credits: 10					
NEOL					
NFQ Level:	NFQ Level: 6				
Module Deli	vered In	No Programmes			
Teaching & Learning Strategies:		The learning outcomes detailed above will be achieved through the following teaching methodologies: Workshop discussion - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to placement. Group Facilitation – Students to plan, deliver and evaluate a shor activity in class. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical, communication and practical skills. E-Learning – It is envisaged that the module will be supported with on-line learning materials including discussion boards, blogs. Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.			
Module Aim	:	The aims of this module are to prepare students for professional social care work, to promote the self-development of student's personal awareness and critiquing skills which will assist reflective practice.			
Learning Ou	itcomes				
On successfu	ul completion of	this module the learner should be able to:			
LO1	LO1 Profile a social care client group in relation to services needs and supports.				
LO2 Identify the role & bound		& boundaries of a social care worker in social care agencies			
LO3 Understand the		role of supervision and reflective practice in professional development			
LO4 Consider ethical		issues which may arise in social care work			
Pre-requisit	e learning				
	Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.				
No recommendations listed					
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite Modules					
No Co-requisite modules listed					
	Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.				



PRTCH1411: Professional Development for Social Care **Practice**

Module Content & Assessment

Indicative Content

Introduction to Professional Practice

Communication & relationships • Professional Boundaries • Responsibility and Accountability • Ethical Issues and Best Practice Guidelines.

Professional development and self-care

• Supervision & reflective practice • Professional boundaries and relationships • Stress management and placement anxiety • Professional development • Trouble shooting placement issues using case studies

Sourcing a placement

• How to source a placement, • Doing your CV. • The application process.

Profile of a social care group
• Issues facing a social care client groups • Services that are available to this group • Role of the social care professional while working with this group. • Role of sociology and social policy in understanding social care groups

Assessment Breakdown		%	
	Continuous Assessment	100.00%	

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Case Studies	n/a	1,2,3,4	100.00	n/a	

	No Project		
П	-		

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



PRTCH1411: Professional Development for Social Care Practice

Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Tutorial	30 Weeks per Stage	1.00
	Total Hours	30.00

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.50
	Total Hours	0.50