

# ZPRO H3202: Project Management

University					
Module Title:			Project Management		
Language of Instruction:		:	English		
Credits:	Credits: 10				
Credits.					
NFQ Level: 7		7			
Module Delivered In			No Programmes		
Teaching & Learning Strategies:			Mix of lectures, tutorials and workshops. Practical exercises with software tools in student's own time. Formative and summative assessments.		
Module Aim:			To introduce the student to the concepts and techniques of project management		
Learning Ou	ıtcomes				
On successfu	ul completion	of th	nis module the learner should be able to:		
LO1	Calculate cost, productivity and quality metrics using different measures of size.				
LO2	Estimate pro	oject	cost and other resources, including tuning of cost models.		
LO3	Identify, estimate and manage risk.		e and manage risk.		
LO4	Develop a schedule and critical path and discuss the effect of delays.				
LO5	Understand group dynamics and use it to best advantage.				
LO6	Focus on quality and use PMBOK and ISO Standards.				
LO7	Put into practice the various soft skills and techniques of project management.				
Pre-requisite learning					
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recomme	No recommendations listed				

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

### Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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### **Module Content & Assessment**

### **Indicative Content**

### **Project Management**

Stages; the Project Plan; probability of success indicator.

Leadership; problem-solving; time management; negotiation; stress management; staff selection; meetings and presentations; decisionmaking; management theories; motivation factors.

Types of metrics; function points and other measures of size; metrics calculation.

**Cost Estimation**Expert opinion, analogy, algorithmic cost models; model tuning.

Identification, estimation, management and monitoring of risks; case studies.

### Scheduling and Resource Allocation

Critical path analysis; charts and diagrams, tools.

**Project Tracking and Control**Tracking mechanisms; when and how to control.

Group dynamics; personality issues; team formation; workplace.

### **Accelerated Development**

Techniques; difficulties.

PMBOK; product quality and process quality; ISO quality standards; Prince2; Capability Maturity Model.

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	Individual Written Exam	1	10.00	Week 6
Examination	Individual Written Exam	2,3	10.00	Week 11
Case Studies	Take-Home Critical Path Exercises	4	5.00	Week 15
Examination	Individual Written Exam	5,6,7	10.00	Week 20
Performance Evaluation	Participation in class exercises and discussions	1,2,3,4,5,6,7	5.00	Every Week

No Project

No Practical

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome % of Assessment Date addressed total		Assessment Date	
Formal Exam	No Description	1,2,3,4,5,6,7	60.00	End-of-Semester	

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	20 Weeks per Stage	3.00		
Estimated Learner Hours	20 Weeks per Stage	4.00		
	Total Hours	140.00		