

<b>Module Title:</b>	Project (Systems Mgmt)
<b>Language of Instruction:</b>	English
<b>Credits:</b>	10
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	Training Course: Students work individually to produce a manual containing a specification, plan, presentation slides and notes, demonstration notes, laboratory practice sheet, take-home material and an appropriate assessment. Web Programming/Database Application: Students work in groups of 4 to a detailed specification for a common type of business. They produce database layouts, user interface design and code. General Points: 1. Each student meets his tutor at a scheduled weekly meeting. 2. Detailed standards, guidelines and deadlines are published and strictly enforced for each component.
<b>Module Aim:</b>	To introduce the student to two types of project work – an individual project drawing on the students' own personal abilities and a group project requiring interaction with a small number of fellow students.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Develop and present a training course for a specific need and a specific target group.
LO2	Participate as a team member in developing a web programming / database application for a common type of business.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Training Course Design

Training cycle. Needs analysis. Planning and delivery. Training and learning methods. Assessment of trained personnel.

### Assessment Breakdown

	%
Project	100.00%

No Continuous Assessment

### Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Training Course: A Training Manual is submitted by each student followed by an oral presentation of the PowerPoint element. A student may be required to attend an interview.	1	30.00	Sem 1 End
Project	Web Programming / Database Application: A Technical Manual is submitted by the project group. This is followed by an individual demo/interview for each member of the group.	2	70.00	Sem 2 End

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Directed Learning	30 Weeks per Stage	2.00
Directed Learning	30 Weeks per Stage	3.00
Independent Learning	30 Weeks per Stage	1.67
Total Hours		200.00

