

<b>Module Title:</b>	Contemporary Issues in Sport
<b>Credits:</b>	10
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	Learning environment (lectures) – this time will be spent prompting learning of particular knowledge by students. Independent Research – students will work as part of a team or individually conducting and presenting research on lecturer assigned contemporary issues in sport and will engage in debate on these topics. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning – learner participation and creativity; input of information onto Blackboard.
<b>Module Aim:</b>	The aim of this module is to evaluate sport from a number of different perspectives and study its impact on the society in which we live through the examination of the modern sports industry and the issues impacting on it.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the role, meaning and function of sport in society and examine why sport matters.
LO2	Critically analyse some of the contemporary issues that impact upon the participation, performance and administration of sport in society.
LO3	Identify and assess the key social, cultural, political and economic factors that have influenced the development of modern sport.
LO4	Evaluate the various ways in which politics, economics, social class, gender, race, drugs, media and commercialism impact on sport in society.
LO5	Prepare a written assignment on an issue of interest in the area of sport in society using appropriate, research, citing and referencing.
LO6	demonstrate a sound knowledge of the relevance of selected perspectives which serve to explain the phenomenon of sport in society
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### The role of sport in society

Social, commercial factors promoting the growth of sport, current status and key issues, worldwide trends History of sport in contemporary society

#### Social and Economic value of Sport in Society

Factors which influence sports and leisure participation, future trends in sports and leisure, barriers to successful leisure participation, benefits of leisure, leisure and the elderly. An analysis of ESRI (Economic and Social Research Institute) figures in relation to Sport and Leisure participation.

#### Sport and government

The structure and organisations of sport in Ireland, the role of the government departments in providing sport and leisure, role of local sports partnerships in leisure and sport.

#### Issues facing sport

Aggression and violence in sport, Volunteer involvement in sport, Drugs and sport, Child abuse and sport, Ethics in sport,

#### Elite sports

Elite sports support, The Irish Institute of Sport and the role of the National Governing Bodies of sport

### Assessment Breakdown

%

Continuous Assessment

100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	Assessment is by a combination of an individual 15-20 minutes seminar presentation and an individual 3,500 word essay. Students will select, in consultation with the module lecturer, a sport or a selected group of sports or a major sporting event or a significant contemporary sporting phenomenon. This topic will form the focus of both assessment tasks. Students will be required to relate the topic chosen to selected themes from the lecture programme. The presentation will constitute 25% and the	1,2,3,4,5,6	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		200.00

