

<b>Module Title:</b>	Communications, Research & Study Skills
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	No Programmes
<b>Module Aim:</b>	The aim of this module is to enable students to develop the necessary research, written and oral communication skills to meet the demands of working in the social care profession both with clients and other professionals.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Demonstrate effective reading and writing skills for academic purposes
LO2	Develop the necessary communication skills for professional social care practice
LO3	Develop the necessary research skills to access data for academic purposes
LO4	Describe various research methodologies and their application to social care practice
LO5	Understand the required skills necessary for effective study
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Reading and Writing Skills

Principles of Academic Writing The Writing process Effective Reading and Writing Skills Harvard Referencing & Citation Reviewing academic writing

#### Study Skills

Personal development Successful study skills Critical analytical thinking Time-management Managing information

#### Introduction to Research

Research Definitions Aims of Research Accessing research data online Overview of Research Methodologies Ethical Issues Confidentiality

#### Communication Skills

What is meant by good communication? Characteristics of good communication Non verbal communication Preparing and delivering presentations Communication skills for social care practice

Assessment Breakdown	%
Continuous Assessment	70.00%
Practical	30.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Students to complete a research proposal and evaluate a research article sourced using online resources	1,3,4,5	70.00	n/a

No Project

### Practical

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Students to deliver a presentation on a topic in class	2	30.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

### Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	1.00
Practicals	Every Week	0.50
Total Hours		1.50

  

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.75
Total Hours		0.75

