

PROJ H3514: Capstone Project

| Module Title: | | | Capstone Project | | |
|--|--|---------|---|--|--|
| Language of Instruction: | | n: | English | | |
| Credits: | | 10 | | | |
| | | | | | |
| NFQ Level: | | 7 | | | |
| Module Deli | vered In | | 1 programme(s) | | |
| Teaching & Learning Strategies: | | | Lectures Practicals Site Visits Private study Project work | | |
| Module Aim: | | | The aim of the Project is to provide the student with the opportunity to apply the knowledge and skills learned on the programme to solve a construction or real estate problem, and in doing so extend the student's experience in problem solving, communication, teamwork, project management and interaction with industry. | | |
| Learning Ou | tcomes | | | | |
| On successf | ul completio | n of th | his module the learner should be able to: | | |
| LO1 | Have developed problem solving abilities by identifying the problem/s and proposing both standard and innovative built environment solutions for a realistic development / re-development project | | | | |
| LO2 | Have developed critical thinking by evaluating the proposed solutions in terms of time, cost, quality, safety and complia with legislation / regulations | | | | |
| LO3 | Apply technical knowledge and skills from other programme modules to the proposed solution including the application of where appropriate and the formulation of a business viability report | | | | |
| LO4 | Have developed team skills by participating effectively at all levels within a team | | | | |
| LO5 | Have developed project, time management, project reporting, report writing, presentation, peer evaluation and project defence skills in completing the research project and the production of a technical report | | | | |
| Pre-requisite learning | | | | | |
| Module Rec | ommendati | | ctical skill) that is recommended before enrolment in this module. | | |
| No recommendations listed | | | | | |
| Incompatibl These are m | | h hav | e learning outcomes that are too similar to the learning outcomes of this module. | | |
| No incompat | ible modules | s liste | d | | |
| Co-requisite Modules | | | | | |
| No Co-requisite modules listed | | | | | |
| Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. | | | | | |
| No requirements listed | | | | | |



PROJ H3514: Capstone Project

Module Content & Assessment

Indicative Content

Creativity & Problem Solving

a) Generating Creative Ideas; b) Key Principles for Encouraging Creativity; c) Linking Problems & Solutions; d) Defining Problems; e) Problem Solving; f) Evaluating and Selecting Ideas in a Group;

Critical Thinking

a) Interpreting express and implied meanings; b) Thinking logically; c) Formulating problems clearly and precisely; d) Gathering and assessing relevant information; e) Using abstract ideas to interpret it effectively; f) Coming to well-reasoned conclusions and solutions; g) Testing conclusions & solutions against relevant criteria and standards; h) Recognizing and assessing assumptions, implications, and practical consequences; i) Communicating effectively with others in figuring out solutions to complex problems;

Working in Teams

a) Purpose and value of teams; b) When teams are appropriate and when they are not; c) Team formation and operation; d) Dealing with Extrovert / Introvert team members; e) Phases of team building & understanding negative team processes; f) Team conflict resolution; g) Team talent management; h) Effective evaluation techniques; i) Application of team building activities

Outline Project Brief

a) Teams of 4/5 students; b) Outline proposals for development / re-development of a property; c) Promote competition between teams; d) Team proposals evaluated on basis of technical feasability, innovation and economic feasability

Personal Development

a) Time Management b) Presentation Skills c) Interview Skills d) Academic / technical writing skills

Building Information Modelling Assistance Use of BIM to support the Capstone Project

| Assessment Breakdown | % | |
|----------------------|---------|--|
| Project | 100.00% | |

No Continuous Assessment

| Project | | | | | | | |
|-----------------|------------------------|----------------------|------------|--------------------|--|--|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | | | |
| Project | No Description | 1,2,3,4,5 | 100.00 | Sem 1 End | | | |
| | | | | | | | |

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



PROJ H3514: Capstone Project

Module Workload

| Workload: Full Time | | | | | |
|-------------------------|-----------------------|---------------------------------------|--|--|--|
| Workload Type | Frequency | Average Weekly Learner Workload | | | |
| Lecture | 30 Weeks per Stage | 0.00 | | | |
| Practicals | 30 Weeks per Stage | 0.00 | | | |
| Estimated Learner Hours | 30 Weeks per Stage | 3.67 | | | |
| | Total Hours | 110.00 | | | |

| Module Delivered In | | | | | | | |
|---------------------|--|----------|-----------|--|--|--|--|
| Programme Code | Programme | Semester | Delivery | | | | |
| CW_CMBSE_D | Bachelor of Science in Construction Management with Buildings Services | 5 | Mandatory | | | | |