

Module Title:	Sports Research Project
Language of Instruction:	English
Credits:	10
NFQ Level:	8
Module Delivered In	No Programmes
Teaching & Learning Strategies:	Learners will be introduced to the theory of research in their lecture classes and will have an opportunity to develop their practical skills as part of their research project assessment. The module aims to develop, not just theoretical knowledge, but also practical competence in research skills. The teaching & learning strategy is thus very practical and applied in nature including supervision support for the learners.
Module Aim:	The aim of this module is to develop the learner's knowledge, skills, and competency in the field of research: to develop a deeper understanding of the methodologies of research and build skills in the areas of research methodology design, implementation, analysis & reporting.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Prepare a research proposal.
LO2	Distinguish between the various secondary & primary research methods and develop and implement a research methodology.
LO3	Analyse, interpret and present data.
LO4	Report secondary & primary research findings, research conclusions & recommendations.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Research Proposal

Formulation of research proposal

Methodology Development

Review of stages in methodology development Critical evaluation of methodology design Development of research methodology

Secondary Research Practice

Sourcing secondary data Critical evaluation of secondary data Interpretation of secondary data Referencing secondary sources

Qualitative Research Practice

Focus groups – design, implementation, interpretation In-depth interviews – design, implementation, interpretation Limitations

Quantitative Research Practice

Survey approach Research instruments – questionnaire design, implementation Limitations

Data Analysis & Interpretation

Analysis of primary & secondary research Interpretation of primary & secondary research Drawing conclusions Formulating recommendations

Presentation of Research

Written presentation of research methodologies & findings Oral presentation of research methodologies & findings

Assessment Breakdown

%

Project

100.00%

No Continuous Assessment

Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Learners will be required to conduct a piece of research including the development of a research proposal & methodology, implementation of that methodology, analysis and presentation of findings, conclusions & recommendations. Learners must select a research topic related to sports discipline.	1,2,3,4	100.00	n/a

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		200.00

