

# **ZBRE H2103: Yeast Biology**

		University
Module Title	e:	Yeast Biology
Language of Instruction:		English
Credits:	5	
NFQ Level:	6	
Module Del	ivered In	No Programmes
Teaching & Learning Strategies:		The purpose of the theory component is to provide the learner with a broad overview of each topic in the syllabus. Lectures will be in a format that encourages active learning and learner autonomy and will form the basis for further critical independent enquiry. Competency skills are developed by learners in a laboratory environment whilst working both individually and in groups. Practical classes allow learners to explore and develop real world applied learning environment in the application of theory.
Module Aim:		To provide students with a foundation knowledge in yeast biology and its application in brewing and distilling
Learning O	utcomes	
On successi	ful completion o	f this module the learner should be able to:
LO1	Describe yea	st cells, growth and division, and characteristics of brewing yeasts
LO2	Explain yeast typing, genetic modification and the application of yeast in brewing	
LO3	Describe yea	st metabolism, growth and factors influencing growth and flavour
LO4 Develop practic		tical skills in yeast growing
LO5 Describe yeast		st propogation

## Pre-requisite learning

LO6

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

Measure yeast pitching rate, viability and vitality

No recommendations listed

## Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

### Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



## **Module Content & Assessment**

### **Indicative Content**

#### Yeast

Yeast cells, cell organelles, yeast growth and division, budding, characteristics of brewing yeasts

### Characteristics of veast

Genetic characteristics, differentiation of brewing yeast strains, DNA fingerprinting, benefits of genetically modifying yeast for the brewing industry

### Yeast strains

Characterisation of yeast strains, distinguishing yeast strains,

### Yeast metabolism

Carbohydrate and sugar uptake, metabolism, femernation, Pasteur Effect, Crabtree effect

#### Flavour

Biochemical mechanisms resulting in flavour compounds, alcohols, esters, carbonyls

#### Yeast growth

Factors affecting yeast growth, oxygen, vitamins, ions (phosphosours, hydrogen, sodium, magnesium, calcium, potassium), cations

#### Yeast cultures

Yeast propogation from pure cultures, effects of bacteria and wild yeasts, determining pitch rate, viability and vitality, yeast storage

#### Voset flocculation

Flocculation mechanisms, assessing flocculation and sedimentation, adhesion and sedimentation, harvesting

#### Yeast genomics

Yeast evolution, genetic improvement, interrelationships

#### Practicals

1. Study of the yeast cell. 2. Identification and isolation of brewing and wild yeast. 3. Isolation and identification of common brewery contaminants. 4. Demonstration of the Pasteur and Crabtree effects in brewing yeast. 5. Demonstration of the effect of oxygen, sterols and pitching rate of the growth of brewing yeast. 6. Lab-scale beer fermentation. 7. Post-fermentation beer processing – clarification, centrifugation and maturation. 8. Yeast flocculation – the effect of ions and water type. 9. Selection of non-flocculent and non-maltotriose fermenting mutants. 10. Comparison of brewing yeast strains – flavour production by yeast.

Assessment Breakdown	%
Continuous Assessment	10.00%
Practical	40.00%
End of Module Formal Examination	50.00%

### Special Regulation

Students must achieve a minimum grade (35%) in both the practical/CA and final examination.

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Examination	Short examination	1,2,3	10.00	n/a	

No Project

Practical						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Practical/Skills Evaluation	Laboratory write up	4,5	40.00	n/a		

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Final examination	1,2,3	50.00	End-of-Semester

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	n/a	1,2	10.00	n/a

No Project

Practical					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Practical/Skills Evaluation	n/a	3,4,6	40.00	n/a	

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,4,5	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	30 Weeks per Stage	1.00	
Laboratory	30 Weeks per Stage	1.00	
Independent Learning	30 Weeks per Stage	1.00	
	Total Hours	90.00	

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Practicals	15 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	3.67
	Total Hours	100.00