

ZPRG H1202: Programming

Module Title:		Programming
Language of Instruction:		English
Credits: 20		
NFQ Level: 6		
Module Delivered In		No Programmes
Teaching & Learning Strategies:		A mix of traditional lectures and programming practicals and projects that will enable the student to apply the problem solving skills necessary for object oriented programming to develop complete programs.
Module Aim:		To provide the student with: 1. The problem solving skills necessary for well defined object oriented programs; 2. The basic concepts of object oriented programming; 3. The capability to develop simple programs.

Learning Outcomes			
On successful completion of this module the learner should be able to:			
LO1	Utilise problem solving techniques to analyse a well defined problem and develop a solution for it;		
LO2	To be able to use variables and apply different sequences and the necessary control structures in their code;		
LO3	To be able to use and manipulate different input and output devices, data structures and suitable libraries;		
LO4	Produce maintainable programs with suitable documentation and standards;		
LO5	Design, develop, test, and debug simple object-oriented programs.		

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

RequirementsThis is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed

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Module Content & Assessment

Indicative Content

Introduction to problem solving:

Designing algorithms; translating design (pseudocode & flow charts) into program code; Introduction to a relevant language; identifiers, keywords, comments.

Data types, variables, assignment statements, constants, arithmetic expressions and operators.

Program control constructs:

Program control constructs and their uses - sequence, iteration and selection, flow of control.

Data structures:To be able to create, populate and search data structures like the array and dictionary.

To be able to use and manipulate simple input (keyboard) and output devices (screen).

To be able to use and manipulate strings, and be able to use the different library functions available.

Classes & objects:
Encapsulation, classes, objects, functions, instance & local variables, scope, parameter passing, object creation, object initialisation.

File handling concepts, loading images, reading & writing to files.

To use suitable libraries.

Assessment Breakdown	%
Continuous Assessment	10.00%
Project	35.00%
Practical	20.00%
End of Module Formal Examination	35.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Examination	Some written exams to be given. The written exams should be a similar format and standard to their final written exam.	1,2,3,4	10.00	n/a	

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	A number of projects (2 or more) to be given throughout the year, to be done in the labs and on the students own time.	1,2,3,4,5	35.00	n/a

Practical					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Practical/Skills Evaluation	A number of practical programming lab exercises to be given and evaluated.	1,2,3,4	20.00	n/a	

End of Module Formal Examination					
Assessme Type	ent	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Ex	kam	The final examination will include questions on many aspects of the course.	1,2,3,4	35.00	End-of- Semester



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Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	Every Week	4.00		
Laboratory	Every Week	4.00		
Estimated Learner Hours	Every Week	4.00		
	Total Hours	12.00		