

# ZDSN H2202: Web User Interface Design

| University                         |  |          |  |  |  |
|------------------------------------|--|----------|--|--|--|
| Module Title:                      |  |          | Web User Interface Design  |  |  |
| Language of Instruction:           |  | n:       | English  |  |  |
| Credits: 10                        |  | 10       |  |  |  |
| NFQ Level                          | :  | 6        |  |  |  |
| Module De                          | elivered In  |          | No Programmes  |  |  |
| Teaching & Learning<br>Strategies: |  |          | Combination of lecture and laboratory sessions. Lectures will provide the traditional theory. Laboratory sessions will employ formative practical/assessment sheets and with the opportunity to learn interface design, style, and programming. Project work will be based on designing and programming web interfaces   |  |  |
| Module Aim:                        |  |          | Students will understand the architecture of the internet. They will design layouts and interfaces for different access target devices. Students will understand the processes and principals required to create web accessible user interface layouts, web programming, and navigation. Students will be able to embed appropriate media (images, audio, video, and animation) Students will develop the competence of working as web designer & developer. Students will have an understanding of how to create dynamic, 'design drive websites. |  |  |
| Learning (                         | Outcomes   |          |  |  |  |
| On succes                          | sful completion  | on of th | his module the learner should be able to:  |  |  |
| LO1                                | Understa   | nd the   | architecture of the world wide web.  |  |  |
| LO2                                | Appreciate and understand User Interface design principles for a variety   |          | understand User Interface design principles for a variety of target devices such as desktop and mobile.  |  |  |
| LO3                                | Program  | web cl   | ients using JavaScript, HTML and CSS   |  |  |
| LO4                                | Perform the role of a creative web designer, creating effective web design based on system analyst of a case study |          | of a creative web designer, creating effective web design based on system analyst of a case study  |  |  |
| Pre-requis                         | ite learning   |          |  |  |  |
|                                    | ecommenda<br>r learning (or  |          | ctical skill) that is recommended before enrolment in this module.   |  |  |
| No recommendations listed          |  |          |  |  |  |
|                                    | ble Modules<br>modules whic  |          | re learning outcomes that are too similar to the learning outcomes of this module.   |  |  |
| No incompatible modules listed     |  |          |  |  |  |

No incompatible modules listed

## Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



# ZDSN H2202: Web User Interface Design

## **Module Content & Assessment**

## **Indicative Content**

#### Web Architecture

Web protocols including HTTP protocol. Web concepts including cookies, proxies, caching, web servers and clients. Security if the web and communications between client and server

### Web Design & Development

Create dynamic and responsive websites, using the latest technologies. Understand the work flow need to create effective and well design websites. Using design skills to complete a web project from concept through GUI development, wireframes, and construction.

## Client side Development

Introduction to client-side scripting using HTML, CSS, and JavaScript

### Wed Design Research

Continue research into current trends, from both a design and technology point of view. Create websites that are styled appropriate to the clients and the sector they sit in. Create a continuation of the client existing branding and deploy this through all responsive elements, web, mobile app.

| Assessment Breakdown  | %      |
|-----------------------|--------|
| Continuous Assessment | 30.00% |
| Project               | 60.00% |
| Practical             | 10.00% |

| Continuous Assessment     |   |                      |               |                    |
|---------------------------|---|----------------------|---------------|--------------------|
| Assessment Type           | Assessment Description                        | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
| Multiple Choice Questions | Quiz throughout year examining topics covered | 1,2,3,4              | 30.00         | n/a                |

| Project         |                        |                      |               |                    |
|-----------------|------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
| Project         | Interface design       | 1,2                  | 20.00         | n/a                |
| Project         | Scripting              | 3                    | 20.00         | n/a                |
| Project         | Interface layouts      | 3,4                  | 20.00         | n/a                |

| Practical                   |  |                      |               |                    |
|-----------------------------|--|----------------------|---------------|--------------------|
| Assessment Type             | Assessment Description                   | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
| Practical/Skills Evaluation | Practical series to support project work | 1,2,3,4              | 10.00         | n/a                |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## ZDSN H2202: Web User Interface Design

## Module Workload

| Workload: Full Time       |               |                                    |  |  |
|---------------------------|---------------|------------------------------------|--|--|
| Workload Type             | Frequency     | Average Weekly<br>Learner Workload |  |  |
| Lecture                   | Every<br>Week | 1.00                               |  |  |
| Laboratory                | Every<br>Week | 2.00                               |  |  |
| Independent Learning Time | Every<br>Week | 2.00                               |  |  |
|                           | Total Hours   | 5.00                               |  |  |