

MGMT H1716: Principles of Event Management

	~~~	Conversity		
Module Title:		Principles of Event Management		
Language of Instruction:		English		
Credits:	10			
NFQ Level:	6			
Module Delive	red In	No Programmes		
Teaching & Learning Strategies:		Formal lectures, group-based activities, class discussion, field trips and case studies will cover the materia and its practical application.		
Module Aim:		This module introduces students to the key principles that underpin events management as a discipline, and to the characteristics of the event industry. Different classification of events; typologies and models of event management; key management skills and competencies are explored. This module is relevant to individuals working in an event support and management role. Students will develop an understanding of events from the planning phase right through to execution.		
Learning Outc	omes			
On successful o	completion of t	his module the learner should be able to:		
LO1 lo	Identify the key characteristics of event management			
LO2 A	Analyze the range of event types and logistics of the concept			
LO3 E	Establish the aims and objectives and prepare an event proposal			
LO4 E	Evaluate, monitor and control the broader impact of events			
Pre-requisite le	earning			
Module Recon This is prior lea		ctical skill) that is recommended before enrolment in this module.		
No recommend	lations listed			
Incompatible I These are mod		e learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible	e modules liste	d		
Co-requisite M	lodules			
No Co-requisite	e modules liste	d		
<b>Requirements</b> This is prior lea		ctical skill) that is mandatory before enrolment in this module is allowed.		

No requirements listed



## MGMT H1716: Principles of **Event Management**

## **Module Content & Assessment**

### Indicative Content

### Introduction to Event Management, concept and design

Size of events. Types of events - sporting, business and leisure. Event differentiation - purpose and objectives, scope, nature of audience, key stakeholders and key elements. The event team. Code of ethics - introduce ethical and legal issues for the event industry. Designing the event - develop an event concept and format that are operationally practical and result in the achievement of event objectives, develop a concept, theme and format for a complex event to meet a specified need. Logistics of the concept.

Feasibility and Planning Keys to success. The SWOT analysis. Develop a Mission Statement. Establish the aims and objectives of the event. Explore the logistic and financial feasibility of the event. Prepare an event proposal inclusive of budget, break-even points and target profit.

Staging, Operations and Logistics Analise venue requirements - research and select an appropriate venue, choose a theme. Arranging services and managing the environment - access, licenses, equipment, utilities and litter and waste management. Organizing policies, procedures and performance standards. Providing leadership, job responsibilities, volunteer and staff motivation.

### Monitoring, Control and Evaluation

Monitoring and controlling systems. Operational monitoring and control - create checklists, create a blueprint, consider logistics. Evaluation and the broader impact of events - develop legacy programmes post event.

Assessment Breakdown	%
Continuous Assessment	50.00%
End of Module Formal Examination	50.00%

Continuous Assessment						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Project	Produce an event management proposal outlining the design, plan and staging of the event.	1,3	50.00	n/a		

No Project

No Practical

End of Module Formal Examination							
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date			
Formal Exam	In class exam	2,4	50.00	End-of-Semester			

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



# MGMT H1716: Principles of Event Management

# Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	30 Weeks per Stage	3.00	
Independent Learning Time	30 Weeks per Stage	4.00	
	Total Hours	210.00	
Workload: Part Time			
Workload Type		cy Average Weekly Learner Workload	
Lecture	Every Week	1.50	
Independent Learning Time	Every Week	3.00	
	Total Hours	4.50	