

Module Title:	Event Operational Control
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	No Programmes
Teaching & Learning Strategies:	Lectures, case studies, field trips, group based activities and problem based learning and guest speakers
Module Aim:	The aim of this module is to develop students' knowledge and skills in event controlling including event communication, operational control, event co-ordination and health and safety measures to ensure the efficiency of all event elements contributing to the comfort and safety of attendees.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Apply appropriate Health and Safety legislation and guidance to an event.
LO2	Conduct a Risk Assessment for an event.
LO3	Identify, assess and respond to incidents of health and safety and risk
LO4	Manage operational control of an event.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Apply appropriate Health and Safety legislation and guidance to an eve

Health and Safety Legislation. Guidance documents from local authorities, emergency services. Writing Health and Safety Statements.

Conduct a Risk Assessment for an event.

Risk identification, assessment, profile, control measures, reporting. Identify agencies involved in the risk management function.

Identify, assess and respond to incidents of health and safety & risk.

Incident reporting. Initiation of emergency plan. Event Communications. Dealing with emergency situations. Understanding the emergency services and their response function.

Manage operational control of an event.

Role and Responsibility of an Event Controller and Event team. Managing Event Control. Running an Event from a control perspective. Dealing with local authorities, emergency services, stewards Control procedures, emergency plan, contingency planning. Event production oversight of vendors, suppliers, performers. Safe venue management; venue site layout include emergency access and egress, structural safety, environmental issues, traffic, crowd control.

Assessment Breakdown	%
Continuous Assessment	50.00%
Project	50.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Write a Health and Safety Statement for an event. The event used for the statement will be developed in the Event Planning module. Following on from experience of visiting the site of event in Event Planning project 1, students will be given a brief to write a Health and Safety Statement including Health and Safety legislation, local authority guidance documents and best practices from emergency services required. Deliverable: Health and Safety Document	1	25.00	Week 6
Written Report	Write a Risk Assessment for an event. The event used for the statement will be developed in the Event Planning module. Students will write a Risk Assessment Statement for the event brief in Assessment 1.	2,3	25.00	n/a

Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Control, co-ordinate and communicate aspects of an event from an event controllers perspective to ensure the health and safety of attendees. Group Project – Team of Two, individually marked Cross module assessment with Event Planning and Sustainability module, student takes role of Event Controller in writing health and safety statement, risk assessment, identifying, assessing and responding to incidents of health and safety and risk and managing operational control of the event Student from Event Operational Control module will be on a team with student from Event Planning and Sustainability module take the roles of event controller and event manager respectively. Students will there	3,4	50.00	Sem 2 End

No Practical

No End of Module Formal Examination

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Write a Health and Safety Statement for an event. The event used for the statement will be developed in the Event Planning module. Following on from experience of visiting the site of event in Event Planning project 1, students will be given a brief to write a Health and Safety Statement including Health and Safety legislation, local authority guidance documents and best practices from emergency services required. Deliverable: Health and Safety Document	1	25.00	n/a
Written Report	Write a Risk Assessment for an event. The event used for the statement will be developed in the Event Planning module. Students will write a Risk Assessment Statement for the event brief in Assessment 1.	2,3	25.00	Sem 1 End

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Control, co-ordinate and communicate aspects of an event from an event controllers perspective to ensure the health and safety of attendees. Group Project – Team of Two, individually marked Cross module assessment with Event Planning and Sustainability module, student takes role of Event Controller in writing health and safety statement, risk assessment, identifying, assessing and responding to incidents of health and safety and risk and managing operational control of the event Student from Event Operational Control module will be on a team with student from Event Planning and Sustainability module take the roles of event controller and event manager respectively. Students will therefore	1,2,3,4	50.00	Sem 2 End

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	1.50
Independent Learning	30 Weeks per Stage	2.00
Total Hours		105.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	0.75
Independent Learning Time	Every Week	1.50
Total Hours		2.25

