

No Co-requisite modules listed

No requirements listed

COAC C1313: Introduction to Coaching Pedagogy

University					
Module Title:	Introduction to Coaching Pedagogy				
Language of Instruction	: English				
Credits:	5				
NFQ Level:	3				
Module Delivered In	6 programme(s)				
Teaching & Learning Strategies:	The teaching & learning strategies employed within this module will include, lectures, workshops, group discussion/debate, problem solving exercises, practical sessions, e-learning, self-directed independent learning and independent research				
Module Aim:	Introduce learners to the principles of coaching pedagogy and practice in order to enhance and develop the individual and the group. Encourage learners to apply activity specific knowledge through thoughtful engagement in coaching practice, whilst developing an understanding of their role in facilitating participant learning.				
Learning Outcomes					
On successful completion	of this module the learner should be able to:				
LO1 Demonstra	te a critical understanding of key learning theories and pedagogical approaches to learning and coaching practice.				
	Explore and examine effective coaching skills, and critically reflect on a range of coaching pedagogy strategies which influence high quality learning outcomes.				
	Manage participants in small groups, communicate in group discussion and evaluation, and contribute appropriately as a member of a team.				
Pre-requisite learning					
Module Recommendation This is prior learning (or a	ons practical skill) that is recommended before enrolment in this module.				
No recommendations listed					
Incompatible Modules These are modules which	have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatible modules listed					
Co-requisite Modules					

RequirementsThis is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.



COAC C1313: Introduction to Coaching Pedagogy

Module Content & Assessment

Indicative Content

Coaching Pedagogy Introduction:

Introduce the learner to the concept of pedagogy; introduction to key contemporary issues related to coaching; introduction to the coaching environment.

Coaching Pedagogy Approaches:

Identify and examine various pedagogical approaches; coach-centred pedagogy; learner-centred pedagogy, learning-centred pedagogy

Practical Pedagogy:
Coaching session design and delivery; preparing coaching session plans; analysing and evaluating delivery; assessing learner progress.

Key Skills:
Small group management; communicate in group discussion and evaluation; demonstrate observation and evaluation skills; manage self-learning; apply critical thinking to reflect on various pedagogical theories.

Assessment Breakdown	%
Continuous Assessment	60.00%
Practical	40.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Self-Assessment – Summative Report of personal reflections, peer, staff and participant feedback on coaching practice.	1,2	60.00	n/a

No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Group Task – Group Presentation	1,2,3	40.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	3.00
Independent Learning	Every Week	6.00
	Total Hours	9.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	1	Mandatory
CW_BBSOC_D	Bachelor of Arts in Sport Coaching and Business Management (Football)	1	Mandatory
CW_BBGAA_D	Bachelor of Arts in Sport Coaching and Business Management (GAA)	1	Mandatory
CW_BBRUG_D	Bachelor of Arts in Sport Coaching and Business Management (Rugby)	1	Mandatory
CW_BBSBC_D	Bachelor of Arts in Sport, Business and Coaching	1	Mandatory
CW_BBSBC_B	Bachelor or Arts (Honours) in Sport, Business and Coaching	1	Mandatory