

LANG: Programming Language Design

Module Title:			Programming Language Design		
Language of Instruction:		n:	English		
Credits: 5		5			
NFQ Level:		8			
Module Delivered In			2 programme(s)		
Teaching & Learning Strategies:			Learners will be expected to actively participate in class on the materials covered and through assigned projects throughout the year		
Module Aim:			To provide learners with a theoretical knowledge of, and practical skills of designing programming languages		
Learning Ou	itcomes				
On successfi	ul completio	n of th	his module the learner should be able to:		
LO1	Understand the principles behind good programming language design				
LO2	Design appropriate Domain Specific Languages				
LO3	Understand the fundamentals of program language theory				
Pre-requisit	e learning				
<i>Module Recommendations</i> This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recommendations listed					
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite Modules					
No Co-requisite modules listed					
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
No requirements listed					



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Module Content & Assessment

Indicative Content				
Paradigms Functional; Declarative; Constraint Logic; Imperative; Object Oriented; Concurrent; Hybrid	1			
Typing Static and Dynamic; Strong and Weak; Type Inference				
Variables Scope; Parameter Passing; Mutability; Data Types; Memory Management				
Execution Compilers; Interpreters; Virtual Machines; Portability				
Usability Syntax; Readability; Structure; Grammar				
Implementation Issues Grammer; Tokens; Parsing; Boot-straping				
Assessment Breakdown	%			
Project	50.00%			
End of Module Formal Examination	50.00%			

No Continuous Assessment

Project								
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date				
Project	Produce an in-depth critique of an existing programming language	1	25.00	n/a				
Project	Design a Domain Specific Language suitable for a specific problem domain	2	25.00	n/a				

No Practical

End of Module Formal Examination							
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date			
Formal Exam	n/a	3	50.00	End-of-Semester			

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Laboratory	12 Weeks per Stage	1.00
Independent Learning	15 Weeks per Stage	5.93
	Total Hours	125.00

Module Delivered In Programme Code Programme Semester Delivery CW_KCCGD_B Bachelor of Science (Honours) in Computer Games Development 8 Group Elective 1 CW_KCSOF_B Bachelor of Science (Honours) in Software Development 8 Group Elective 1