

COACA: Advanced 2D and 3D Character Modeling

| Module Title: | | Advanced 2D and 3D Character Modeling |
|---------------------------------|---|--|
| Language of Instruction: | | English |
| Credits: | 5 | |
| NFQ Level: | 8 | |
| Module Delivered In | | 1 programme(s) |
| Teaching & Learning Strategies: | | Tutorials, Demonstrations, project work, case studies, videos. Module will be delivered though a studio based environment with practical and project work running in conjunction with each other |
| Module Aim: | | The aim of the module is to advance on 2D and 3D character creation from concept art to final render. Through a practical project framework, students learn the tools and skills needed to create advanced 2D & 3D characters, 3D modeling and 3D assets for use across the interactive digital art and design area. |

| Learning Outcomes | | |
|-------------------|--|--|
| On success | sful completion of this module the learner should be able to: | |
| LO1 | Develop an understanding of human anatomy and the character creation process from concept design to final render. Understand and develop skills in the area of character design for animation for various media streams. | |
| LO2 | Be fluent in the range of tools and skills necessary for 2D & 3D character modeling including poly Modeling, Texture creation/ Material creation, Character Rigging and optimizing assets for real time use. | |
| LO3 | Be aware of the role of the character designer in a design development process, consider dependencies in other aspects of design production, assess technical requirements and limitations of a target platform or technology and successfully design and produce assets to specification. Understand the work flow and process of a studio environment. Give and receive constructive feedback based on a collaborative studio environment. | |

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

Concept analysis and planning Concept analysis and planning , interpreting concept art.

Anatomy Human / Animal Anatomy, Facial Structure, Facial Expression

Modeling & SculptingPolygonal modeling. Navigation, object creation, polygonal modeling, Box modeling.

Modular Design, Asset Linking techniques. generated and repeating materials/ texture maps. Designing for re-use.

Materials and Lighting
Materials and Lighting, Texture painting, tiling textures, Light baking.

Game engine integrationGame engine integration, Physics, collisions, engine prep.

Character Rigging
Rigging for 2D & 3D Character Animation.

| Assessment Breakdown | % |
|----------------------|--------|
| Project | 40.00% |
| Practical | 60.00% |

No Continuous Assessment

| Project | | | | |
|--------------------|---|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | The subject will be assessed through the completion of project briefs and the submission of a final solution and research journal/ notebook / Sketchbook. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | 1,2,3 | 20.00 | Week 6 |
| Project | The subject will be assessed through the completion of multiple project briefs and the submission of a final solution and research journal/notebook / Sketchbook. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. Projects will be run as part of a studio based environment | 1,2,3 | 20.00 | Week 13 |

| Practical | | | | |
|--|---|----------------------|------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Practical/Skills Evaluation | The subject will be assessed through the completion of in-class tutorials and practical assignments. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | 1,2,3 | 5.00 | Week 2 |
| Practical/Skills Evaluation | The subject will be assessed through the completion of in-class tutorials and practical assignments. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | 1,2,3 | 10.00 | Week 3 |
| Practical/Skills Evaluation | The subject will be assessed through the completion of in-class tutorials and practical assignments. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | 1,2,3 | 5.00 | Week 4 |
| Practical/Skills Evaluation | The subject will be assessed through the completion of in-class tutorials and practical assignments. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | 1,2,3 | 5.00 | Week 5 |
| Practical/Skills Evaluation | The subject will be assessed through the completion of in-class tutorials and practical assignments. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | 1,2,3 | 5.00 | Week 7 |
| Practical/Skills Evaluation | The subject will be assessed through the completion of in-class tutorials and practical assignments. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | 1,2,3 | 10.00 | Week 10 |
| Practical/Skills Evaluation | | | 5.00 | Week 9 |
| Practical/Skills Evaluation | The subject will be assessed through the completion of in-class tutorials and practical assignments. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | 1,2,3 | 10.00 | Week 10 |
| Practical/Skills Evaluation The subject will be assessed through the completion of in-class tutorials and practical assignments. The assessment and feedback will be an opportunity for the student to focus on their work and evaluate their own progress and development. | | 1,2,3 | 5.00 | Week 11 |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | |
|---------------------------|-----------------------|---------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Laboratory | 12 Weeks per Stage | 4.00 |
| Independent Learning Time | 15 Weeks per Stage | 5.13 |
| | Total Hours | 125.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|--|----------|-----------|
| CW_KCIAD_B | Bachelor of Science (Honours) in Computing in Interactive Digital Art and Design | 7 | Mandatory |

| Discussion Note: | TEST |
|------------------|------|
| | |