

PROG: Visual Effects Programming

Module Title:			Visual Effects Programming			
Language of Instruction:		n:	English			
Credits: 10		10				
		-				
NFQ Level:		8				
Module Deliv	vered In		1 programme(s)			
Teaching & Learning Strategies:			As well as traditional lectures students will undertake various laboratory exercises implementing visual effet techniques utilising appropriate API. They will be expected to participate in class on the materials covered. A blended teaching strategy will be used where traditional lectures are augmented with online resources. The learning will be reinforced and extended using supervised computer lab sessions where the material is applied.			
Module Aim:			To deliver an understanding of the design, production of Visual Effects within games and user interfaces. deliver an understanding of the principles and mechanisms of per-rendered and real time visual effects rendering. To provide the practical skills necessary to render interactive, realistic visual effects incorporati lighting & material techniques			
Learning Ou	tcomes					
On successfu	I completion	n of th	is module the learner should be able to:			
LO1	Demonstrate an understanding of the theory behind visual effect techniques					
LO2	Implement visual e		al effect techniques to enhance realism and fidelity			
LO3	Understand and		implement visual effects within 2D and 3D space.			
LO4 Render scenes		enes (pre-render and real-time) using standard visual effect libraries			
LO5 Produce showcas		nowca	se visual effects for digital games and user interfaces			
Pre-requisite learning						
<i>Module Recommendations</i> This is prior learning (or a practical skill) that is recommended before enrolment in this module.						
No recommendations listed						
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.						
No incompatible modules listed						
Co-requisite Modules						
No Co-requisite modules listed						
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.						
No requirements listed						



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Module Content & Assessment

Indicative Cor	ntent					
3D Graphics, Perspective Pr		Camera Pipeline, Polygon Meshes				
Scene Descri Mesh Represe		le structures, Scene Graph				
Scene Render Clipping, HSR		& Line Filling, Anti-aliasing, texturing				
Advanced vis Lighting, post p	ual effect	techniques , normal maps, shader programming				
Visual Effects File processing		I on and composition techniques, geometry, voxels and particles				
Tools & Asse Visual effects of		eline, shader editors				
Assessment Breakdown				%		
Project				50.00%		
Practical				50.00%		
No Continuous	Assessm	ent				
Project						
Assessment Type	Assess	ment Description	Outcome % of addressed total		Assessment Date	
Project		ive visual effects project. Students will work in a semi- mous fashion, implementing technical visual effects skills.	1,2,3,4,5	Ę	50.00	n/a
Practical						
Assessment Type		Assessment Description	Outcome addressed		% of total	Assessment Date
		Exercises on visual effect production techniques to support	1		50.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time						
Workload Type	Frequency	Average Weekly Learner Workload				
Lecture	12 Weeks per Stage	1.00				
Lecturer Supervised Learning	12 Weeks per Stage	7.00				
Independent Learning Time	15 Weeks per Stage	10.27				
	Total Hours	250.00				

Module Delivered In							
Programme Code	Programme	Semester	Delivery				
CW_KCIAD_B	Bachelor of Science (Honours) in Computing in Interactive Digital Art and Design	7	Mandatory				