

SOCL H3336: Community Sport and Social Inclusion

| Module Title: | | | Community Sport and Social Inclusion | | |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Language of Instruction: | | n: | English | | |
| Credits: 5 | | 5 | | | |
| | | <u> </u> | | | |
| NFQ Level: | | 7 | | | |
| Module Deli | vered In | | 6 programme(s) | | |
| Teaching & Learning Strategies: | | | The teaching & learning strategies employed within this modules will include, lectures, workshops, groups discussions, practical sessions, e-learning and independent research | | |
| Module Aim: | | | This module introduces students to the basic concepts of sports development and the various roles within the sports development profession. Sports development within the community is about ensuring appropria pathways and structures are in place to enable people to learn basic movement skills, participate in the sports and physical activities of their choice, whether they are within mainstream society, within disability, special population or minority groups. Sport and physical activity initiatives are increasingly recognised as powerful tools for achieving non-sports policy. Students will study various sports development initiatives are approaches using case studies and exemplars of national and International best practice | | |
| Learning Ou | itcomes | | | | |
| On successf | ul completic | on of th | his module the learner should be able to: | | |
| LO1 | Demonstrate an understanding of the definitions, ideologies, theories, classifications, policies and practices underpinning sport, physical activity, sports inclusion and sport development in a community context. | | | | |
| LO2 | Critically assess the sports development process, delivery system, infrastructure of community based sport and demonst an understanding of the roles of Sports Development Officers in their various forms | | | | |
| LO3 | | | on community sport interventions and evaluate the strengths and weaknesses of community sport ogrammes and movements in Ireland and internationally. | | |
| Pre-requisit | e learning | | | | |
| Module Rec This is prior I | | | ctical skill) that is recommended before enrolment in this module. | | |
| No recommendations listed | | | | | |
| Incompatibl These are m | | ch hav | e learning outcomes that are too similar to the learning outcomes of this module. | | |
| No incompat | ible module | s liste | d | | |
| Co-requisite Modules | | | | | |
| No Co-requis | No Co-requisite modules listed | | | | |
| Requiremen This is prior l | | a prac | ctical skill) that is mandatory before enrolment in this module is allowed. | | |
| No requirem | No requirements listed | | | | |



SOCL H3336: Community Sport and Social Inclusion

Module Content & Assessment

Indicative Content

Current research, theory, principles, concepts and models:

The evolving definition(s) of sports development, Physical literacy, Community sport, Lifelong involvement in Physical Activity

Sport as a tool for non-sports purposes

Social impact of sport, Health, social integration, socialisation through sport, social inclusion, community re-generation, crime reduction, community development, socialisation, special populations

Resoucing community sport Funding sources. Building and sustaining effective partnerships/ interagency networking. Organisation involvment in community sport community organisations, service providesr, facility operators, NGBs, Local authorities, voluntary groups.

Inclusivity in Sport

Ability awareness - development & provision of opportunities. Sports inclusion - across a range of groups - disadvantage, minority, targeted groups, mental health etc. Types of inclusion within Sports organisations. Adapted Physical Activity movement, provision for people with disabilities in Ireland, sports organisations, classifications of conditions, adapted programmes, sports disability officers

Community Sport Policies & Infrastructure

Roles of national and local government, the community/voluntary sector, NGBs, Local Sports Partnerships, funding & partnerships, social capital

Sports Development Programmes Case studies, programme development - aims, implementation and evaluation

| Assessment Breakdown | % | |
|-----------------------|---------|--|
| Continuous Assessment | 100.00% | |

| Continuous Assessment | | | | | | | |
|-----------------------|------------------------|----------------------|---------------|--------------------|--|--|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | | | |
| Case Studies | n/a | 1,2,3 | 40.00 | n/a | | | |
| Portfolio | n/a | 1,2,3 | 60.00 | n/a | | | |
| No Project | | • | | 4 | | | |

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | |
|---------------------------|---------------|------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | Every Week | 3.00 |
| Independent Learning Time | Every Week | 6.00 |
| | Total Hours | 9.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|-----------------------------------------------------------------------|----------|----------|
| CW_BBSMC_B | Bachelor of Arts (Honours) in Sport Management and Coaching | 5 | Elective |
| CW_BBSOC_D | Bachelor of Arts in Sport Coaching and Business Management (Football) | 5 | Elective |
| CW_BBGAA_D | Bachelor of Arts in Sport Coaching and Business Management (GAA) | 5 | Elective |
| CW_BBRUG_D | Bachelor of Arts in Sport Coaching and Business Management (Rugby) | 5 | Elective |
| CW_BBSBC_D | Bachelor of Arts in Sport, Business and Coaching | 5 | Elective |
| CW_BBSBC_B | Bachelor or Arts (Honours) in Sport, Business and Coaching | 5 | Elective |