

<b>Module Title:</b>	Equality, Diversity and Inclusion in Sport
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Learning environment (lectures) – this time will be spent prompting learning of particular knowledge by students. Independent Research – students will work as part of a team or individually conducting and presenting research on EDI issues in sport and will engage in debate on these topics. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning – learner participation and creativity; input of information and resources onto Blackboard
<b>Module Aim:</b>	The aim of this module is to inform students on issues pertaining to equality, diversity and inclusion in sport and society.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Develop an understanding of the historical social inequalities that impact on participation in sport
LO2	Ability to engage with key debates relating to equality, diversity and inclusion in sporting environments
LO3	Demonstrate an ability to research and present assignments in the area of EDI and sports
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Gender and Sport

Historical exclusion of women from sports; Feminism; pay parity for female athletes; media coverage of female athletes and sports; sex testing

#### Racism and Sport

Racism and exclusion in sport and society; quotas, management and coaching positions and unconscious bias; race-based scientific interpretations of sports performance

#### Diversity and Inclusion

Participation for all; disability and sport; sexuality and sport; transgender athletes; athletes as activists

### Assessment Breakdown

%

Continuous Assessment

100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Presentation	In-class presentation on EDI topic	1,2,3	50.00	n/a
Presentation	Screenecast presentation on EDI topic	1,2,3	50.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	<a href="#">Bachelor of Arts (Honours) in Sport Management and Coaching</a>	7	Mandatory
CW_BBBC_B	<a href="#">Bachelor of Arts (Honours) in Sport, Business and Coaching</a>	7	Mandatory