

# PROG: Concurrent Programming

University						
Module Title:			Concurrent Programming			
Language of Instruction:		ո։	English			
Credits: 5		5				
NFQ Level:		8				
Module Deli	vered In		1 programme(s)			
Teaching & Learning Strategies:			As well as traditional lectures students will undertake various laboratory exercises implementing various algorithms. They will be expected to participate in class on the materials covered. A term papers will involve a more in-depth study of the issues raised. Combination of lecture and laboratory sessions. Lectures will provide traditional theory. Laboratory sessions will employ formative practical assessment and learning concurrent and functional programming. Project work will be based on programming in C++11, C++14, Erlang and Haskell languages			
Module Aim:			Analyse, evaluate and implement concurrent algorithms which allow computational processes to be executed efficiently within digital games. Design and develop programs to perform tasks in parallel on single, multi-core and distributed CPU's and GPU's			
Learning O	utcomes					
On successi	ul completion	n of th	nis module the learner should be able to:			
LO1	Evaluate methods for synchronising concurrent processes and assess effects of concurrency in specific domains, applie games development and title execution environments					
LO2	Design alg	orithn	ns that execute on multiple processes with core or processor affinity			
LO3	Develop fu	nctio	nal programs that express the logic of a computation (without defining flow) and integrate into a digital game			
Pre-requisit	e learning					
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.						
No recommendations listed						
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.						
No incompatible modules listed						
Co-requisite Modules						
No Co-requi	No Co-requisite modules listed					

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

Game Engineering 1 or equivalent



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### **Module Content & Assessment**

### Indicative Content

Concurrent programming
Processes and Threads, Microchip Architectures (multicore, NUMA, hUMA), GPU Architectures (SIMD, SIMT) Mutual Exclusion (Mutex, Semaphore), APIs (Pthreads, OpenMP, MPI, OpenCL, CUDA) and implementations

Functional Programming
Definition, process creation, message passing, registering processes

Assessment Breakdown	%
Continuous Assessment	30.00%
Project	20.00%
End of Module Formal Examination	50.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Written Report	Reading and criticism of industry/academic papers. Personal research/educational essay writing	1,2,3	30.00	Every Week	

Project					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	Complete a project which includes games programming patterns and concurrency	1	20.00	Sem 1 End	

No Practical

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Formal Exam	End of year exam	1,2	50.00	End-of-Semester	

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	12 Weeks per Stage	2.00		
Laboratory	12 Weeks per Stage	4.00		
Estimated Learner Hours	15 Weeks per Stage	3.53		
	Total Hours	125.00		

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_KCCGD_B	Bachelor of Science (Honours) in Computer Games Development	8	Group Elective 1