

ANAL: Sports Performance Analysis

| Module Title | | | Sports Performance Analysis | |
|--------------------------------------|---|---|---|--|
| | | | English | |
| Language of Instruction: | | л. | Eligiisti | |
| Credits: 5 | | | | |
| NFQ Level: 7 | | 7 | | |
| Module Deli | vered In | | 6 programme(s) | |
| Teaching & Learning Strategies: | | | The learning outcomes detailed below will be achieved through the following teaching methodologies: Lectures – The lecturer will use a combination of lecture, Questions & Answers, group discussion and presentations. Problem Solving Exercises – Students will work as part of a team and will work together to resolve various tasks associated with the interpretation of data in both theory and practical classes. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. Self-Directed Independent Learning – The emphasis or independent learning will develop strong and autonomous work and learning practices. | |
| Module Aim: | | | This module aims to engage students in sports performance analysis and understand the importance of analysing performance within a sports coaching setting. Learners will be introduced to theoretical and technical aspects underpinning the basic methods in analysing sporting performance. | |
| Learning Ou | itcomes | | | |
| On successf | ul completio | on of th | is module the learner should be able to: | |
| LO1 | Evaluate | Evaluate the benefits of using performance analysis techniques within sport | | |
| LO2 | Explain how theories and concepts in Performance Analysis are applied to enhance sporting performance | | pries and concepts in Performance Analysis are applied to enhance sporting performance | |
| LO3 | Identify performance indicators that can be used in an applied | | ance indicators that can be used in an applied Performance Analysis setting. | |
| LO4 | Devise an | Devise and implement an appropriate methodology to analyse and series of matches/performances | | |
| Pre-requisit | e learning | | | |
| Module Rec This is prior l | | | tical skill) that is recommended before enrolment in this module. | |
| No recomme | ndations lis | sted | | |
| Incompatibl These are m | | | e learning outcomes that are too similar to the learning outcomes of this module. | |
| No incompat | ible module | es listed | | |
| Co-requisite | Modules | | | |
| No Co-requis | site module: | s listed | | |
| Requiremen This is prior l | | a prac | tical skill) that is mandatory before enrolment in this module is allowed. | |
| No requireme | ents listed | | | |



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Module Content & Assessment

Indicative Content

Developing an Applied Performance Analysis Provision

Needs analysis and Service Planning - To introduce the importance of understanding coaching philosophy. System Design - Identifying suitable key performance indicators based on 1) coaching knowledge 2) scientific literature. Data Collection - Theoretical development of an analysis system. Reporting to the coaching team: Presenting Insights.

Technical Skills in Performance Analysis

Understand how Sports Performance Analysis can help analyse sporting performance. Explore a range of current and novel performance analysis techniques used within individual and team sports.

Exploring Integration

Describe the integration of PA systems into the sporting arena and their impact on coaching to enhance sporting performance

Assessment Breakdown % Project 100.00%

No Continuous Assessment

| Project | | | | | | | |
|--------------------|--|----------------------|---------------|--------------------|--|--|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | | | |
| Project | For an identified coach and team, students must design a Performance Analysis system to analyse a number of performances. Students must present their insights and findings to a targetted audience. | 1,2,3,4 | 100.00 | n/a | | | |
| No Practical | | | | | | | |
| No End of Mor | dule Formal Examination | | | | | | |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | | | | |
|-------------------------|-----------------------|---------------------------------------|--|--|--|
| Workload Type | Frequency | Average Weekly Learner Workload | | | |
| Lecture | 12 Weeks per Stage | 3.00 | | | |
| Estimated Learner Hours | 15 Weeks per Stage | 5.93 | | | |
| | Total Hours | 125.00 | | | |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|----------|
| CW_BBSMC_B | Bachelor of Arts (Honours) in Sport Management and Coaching | 5 | Elective |
| CW_BBSOC_D | Bachelor of Arts in Sport Coaching and Business Management (Football) | 5 | Elective |
| CW_BBGAA_D | Bachelor of Arts in Sport Coaching and Business Management (GAA) | 5 | Elective |
| CW_BBRUG_D | Bachelor of Arts in Sport Coaching and Business Management (Rugby) | 5 | Elective |
| CW_BBSBC_D | Bachelor of Arts in Sport, Business and Coaching | 5 | Elective |
| CW_BBSBC_B | Bachelor or Arts (Honours) in Sport, Business and Coaching | 5 | Elective |