

# COAC\_1: Coach Education 2 Theory - Rugby

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Module Tit	le:	Coach Education 2 Theory - Rugby
Language	of Instruction:	English
Credits:	5	
NFQ Level:	6	
Module De	livered In	2 programme(s)
Teaching & Strategies		• Practical – Students will take part in lecturer (Coach) lead practical rugby specific practical coaching sessions on the pitch and in the gym • Lectures - communication of knowledge and ideas from the lecturer to the student. • Self-Directed Independent Learning – The emphasis on independent learning will allow the student(s) to gain an appreciation of the many facets to be considered by the rugby coach.
Module Air	m:	The aim of this module is to provide students with the skills to coach 15-a-side (Stage 2 LTPD; Learn to Train Stage).
Learning C	Outcomes	
On success	sful completion of th	his module the learner should be able to:
LO1	Discuss the the	ory, characteristics & essences of Stage 2 rugby players, coaches and the game.
LO2		e of the coach (appropriate to Stage 2 LTPD) and understand the different Effective Coaching elements within ss Continuum (Technical Model) relevant to Stage 2 rugby
LO3	Demonstrate the	e necessary teaching skills and appropriate coaching style of 'guiding' and Coaching Philosophy
LO4	Discuss the Prir	nciples of Fitness training for young players, Injury prevention & First Aid and concussion management.
LO5		priate* knowledge of the current laws (Laws Test – IRFU age grade regulations) and Will understand current w interpretations
Pre-requis	ite learning	
	commendations r learning (or a prac	ctical skill) that is recommended before enrolment in this module.
No recomm	endations listed	
	b <b>le Modules</b> modules which hav	e learning outcomes that are too similar to the learning outcomes of this module.
No incompa	atible modules liste	d
Co-requisi	te Modules	
No Co-requ	iisite modules listed	d la
<b>Requireme</b> This is prior		ctical skill) that is mandatory before enrolment in this module is allowed.
No requirer	nents listed	



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## **Module Content & Assessment**

### Indicative Content

#### Long Term Player Development Model

Focus on Stage 2 The Young Player: Outline of Physical Literacy: Physical, emotional, psychological, social development. The Charter: Basic introduction to the ethos and principles of rugby union

#### Planning a session:

Planning, considerations, time, equipment, objectives, playing area Organisation & Management of a session: Layout, use of grids, organisation, management Practice session: Planning, considerations, organisation, management, conclusion/ conditioning, warm-up, playing area.

### Teaching Skills:

Introduction, demonstration, practice, correction

#### Role of the Coach:

(including coach as referee) Philosophy, coaching style, responsibilities, requirements

### Skill Development

Individual skills: Passing (including decision making 2 v 1), catching, kicking, running, tackling (X3), falling in the tackle • Mini-unit skills:
Ruck, Maul • Unit Skills: Scrum, L-O, kick-offs, Attack, Defence. • Team Skills: General Movement

Fitness for the young player - Including common injuries and first aid n/a

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Refereeing & Laws: Youth / schools Rugby refereeing  $\ensuremath{\mathsf{n/a}}$ 

Assessment Breakdown	%
Continuous Assessment	30.00%
End of Module Formal Examination	70.00%

Continuous Ass	sessment			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Pre Task Planning for Workshops Participation in coaching workshops Reflective practice of Learnings	1,2,3,4,5	30.00	Every Week

#### No Project

No Practical

End of Module Formal Examin	ation			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	2.5hr exam	1,2,3,4,5	70.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	1.00
Practicals	12 Weeks per Stage	1.00
Independent Learning	15 Weeks per Stage	5.07
	Total Hours	100.00

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	3	Mandatory
CW_BBRUG_D	Bachelor of Arts in Sport Coaching and Business Management (Rugby)	3	Mandatory