

## DEVL C1315: Player Development 1 - Rugby

Module Title:	:		Player Development 1 - Rugby		
Language of	Instruction	ו:	English		
Credits:		5			
NFQ Level:		6			
Module Deliv	vered In		2 programme(s)		
Teaching & L Strategies:	_earning		The learning outcomes will be achieved through the following teaching methodologies: • Practical – Students will take part in lecture (Coach) lead practical rugby specific practical sessions on the pitch and in the gym • Lectures - communication of knowledge and ideas from the lecturer to the student. • Self-Directed Independent Learning – The emphasis on independent learning will allow the student(s) to gain an appreciation of the many facets to be considered by elite athletes.		
Module Aim:			The aim of this module is to provide students with the knowledge & generic skills to enhance their tactical understanding, mental preparation and self-management and to introduce the individual skills to meet the demands of early stage 4 (LTPD) Rugby		
Learning Out	tcomes				
On successfu	I completior	n of th	is module the learner should be able to:		
LO1			owledge of technical and tactical awareness of positions and show improved decision making within the y & General movement in Rugby Union.		
LO2	an improve Fitness Co	ement nditio	dge and understanding of rugby specific fitness, fitness testing and how to improve key areas while Showing s in rugby specific fitness components - Speed technique - Athletic Movement (Activate Program) - General ning - Weights - Functional Strength - General Strength Conditioning Demonstrated through attaining ess testing results and advancing weight training programs.		
LO3	production rugby playe	of an er. Le	understanding of the key components of off field player development. This will be facilitated through the Player Development Diary, devised for their Match performance/skill development/fitness development as a arning Rate of Perceived Exertion Fatigue & Recovery IDPs Injury – prevention/management World Rugby i Doping • Concussion • Keep Rugby onside • Laws of the game		
LO4	Recommer Rugby	nd and	d advise on the best nutritional practices and nutritional requirements for participation in competitive adult		
Pre-requisite	learning				
Module Reco This is prior le			tical skill) that is recommended before enrolment in this module.		
No recommer	ndations liste	ed			
	<b>Incompatible Modules</b> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatil	ble modules	listed	d		
Co-requisite	Modules				
No Co-requisi	ite modules	listed	1		
<b>Requirement</b> This is prior le		a prac	tical skill) that is mandatory before enrolment in this module is allowed.		
No requireme	ents listed				



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### Module Content & Assessment

#### Indicative Content

#### **Rugby Generic**

1. Performance profiling: Through questionnaires, checklists and reports. 2. Skill Development: The coaching process, model of a skilled performance, technique & skill. 3. Motivation & Goal Setting: Different types of motivation, setting SMART goals. 4. Key Factor Analysis: Analysis rationale, Key factor Analysis model. 5. Physical relaxation: Controlled breathing & Progressive Muscular Relaxation (PMR). 6. Injury Prevention & Management: Types of injury, Immediate treatment - RICE, Analysis - TOTAPS. 7. Time Management: Achieving a balance (work & personal time), developing personal schedules.

#### Technical

1. General Movement. 2. Key Factor Analysis of Individual skills. 3. Development of Individual skills. 4. Skills ; • Evasion • Handling • Tackling • Continuity • Kicking • Catching • Ground skills. 5. Development of Positional skills within Units: Lineout, Scrum, Backline Attack, Backline Defence. 6. Development of Specialist skills: Prop, Hooker, Locks, Backrow, Scrumhalf, Outhalf, Centre, Wing & Fullback.

#### **Sports Nutrition**

Healthy balanced diet. Energy requirements and current practices of players. Food pyramid/plate. Basic nutrients. Assessment of diet. Timing of ingestion, Hydration/electrolyte balance, Carbohydrates, Fats, Protein, Vitamins and Minerals

Assessment Breakdown	%
Continuous Assessment	30.00%
Project	40.00%
Practical	30.00%

Continuous /	Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Other	MODE A: Post Performance Player Feedback App - Self reflection - Including RPE/Training Load/Technical & Tactical proficiency rating to access: Player Development skills GENERIC - ball skills - Continuity - Defence POSITION specific - set - game awareness MODE B: ESSAY(1500 words) on Rugby Development Topic - Player Development skills Individual Skill Development Game Preparation/warm up	1,2,3	30.00	Ongoing	

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Player Diary & World Rugby Passport	1,2,3,4	20.00	n/a
Project	Nutrition: essay (1200 words) on advice/recommendations for player on key aspects of nutrition (healthy balanced diet, macros, timing of ingestion, hydration etc)	3,4	20.00	End-of- Semester

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Evaluation	MODE A : FITNESS RESULTS - TESTING eg: Yo Yo test/150m shuttle run - score -per position - 0-10speed -body fat Player Diary MODE B: MODE B: ESSAY(1500 words) on Rugby FITNESS Topic - TESTING IN RUGBY UNION	2,3	30.00	Sem 1 End

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	1.00
Practicals	12 Weeks per Stage	4.00
Independent Learning	15 Weeks per Stage	2.67
Lecture	12 Weeks per Stage	2.00
	Total Hours	124.00

Module Delivered In			
Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	1	Mandatory
CW_BBRUG_D	Bachelor of Arts in Sport Coaching and Business Management (Rugby)	1	Mandatory