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| <b>Module Title:</b>                       | Introduction to Social Policy for Social Care Practice  |
| <b>Language of Instruction:</b>            | English   |
| <b>Credits:</b>                            | 5   |
| <b>NFQ Level:</b>                          | 6   |
| <b>Module Delivered In</b>                 | <a href="#">2 programme(s)</a>  |
| <b>Teaching &amp; Learning Strategies:</b> | Lectures, reading, online resources, classroom activities, guest speakers and discussions.  |
| <b>Module Aim:</b>                         | The aim of this module is to introduce the discipline of Social Policy to learners and its application to Social Care Practice. The module aims to develop the learners understanding of social policy and its influence on all aspects of our personal and professional lives. It will provide the learner with an overview of the process of policy and legislation formation. It explores the historical development and the influence of the European Union and other international agencies on the development social policy and service provision in Ireland to protect and provide health, safety, welfare, equality, and dignity for all. It with provide the learner with an understanding of the influence of demography, the economy, political ideology, and social values on the development of social policy and service provision. |

| Learning Outcomes   |  |
|---|--|
| <i>On successful completion of this module the learner should be able to:</i> |  |
| LO1   | Identify the political, social, cultural factors which have influenced and shaped contemporary Irish society. D1(P9) D5(P1,P2,P3,P6,P14,P15)   |
| LO2   | Discuss the emergence of the Irish welfare state and the development of social policy in Ireland in relation to income security, housing, education, health and the commodification of care. D1(P9) D5(P1,P2, P14,). |
| LO3   | Outline concepts such as rights, redistribution, equality, social justice, recognition, social solidarity, marketisation and their relevance to social policy.D1 (P9) D5( P1,P2,P3, P6, P14,P15)                     |
| LO4   | Examine the role of social policy in addressing social issues such as poverty, social exclusion, marginalisation, discrimination, homelessness and housing. D1 (P9) D5( P1,P2,P3, P6, P14,P15)                       |

| Pre-requisite learning   |
|--|
| <b>Module Recommendations</b><br><i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>         |
| No recommendations listed  |
| <b>Incompatible Modules</b><br><i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> |
| No incompatible modules listed   |
| <b>Co-requisite Modules</b>  |
| No Co-requisite modules listed   |
| <b>Requirements</b><br><i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>          |
| No requirements listed   |

## Module Content & Assessment

| Indicative Content  |
|---|
| <p><b>Introduction to social policy</b><br/>What is social policy? The aims of social policy. Key concepts in social policy: e.g., equality, rights, social justice. The policymaking and the legislative process D1 (P9) D5 ( P1, P2, P3, P6, P14, P15)</p>  |
| <p><b>History and Development of the Irish Welfare State</b><br/>Historical, political, social and cultural influence. The impact of political ideology and the political spectrum upon policymaking The role and influence of the EU and United Nations Human Rights on social policy development and implementation.D1 (P9) D5( P1,P2,P3, P6, P14,P15)</p>  |
| <p><b>Social Service Provision</b><br/>Structure of Service delivery – the mix economy of welfare. Gender and Welfare – male- breadwinner and dual earner models and their implication for policy. Introduction to income security, housing policy, education, and health policy. The impact of the economy, taxation and budget on the provision of service and care . D1 (P9) D5 ( P1,P2,P3, P6, P14,P15)</p> |
| <p><b>The role of Social Policy in address issues of inequality in Ireland</b><br/>The measurement of poverty. The groups most at risk of poverty, discrimination etc., Current policy provision to combat social inequality in Ireland. Issue of diversity and discrimination; social policy and Travellers, Immigrants, the homeless and LGBTQ+ community. D1 (P9) D5( P1,P2,P3, P6, P14,P15)</p>             |

| Assessment Breakdown  | %       |
|-----------------------|---------|
| Continuous Assessment | 100.00% |

| Continuous Assessment     |                                    |                   |            |                 |
|---------------------------|------------------------------------|-------------------|------------|-----------------|
| Assessment Type           | Assessment Description             | Outcome addressed | % of total | Assessment Date |
| Multiple Choice Questions | D1(P9) D5( P1,P2,P3, P6, P14,P15)  | 1,2               | 50.00      | Week 6          |
| Essay                     | D1 (P9) D5( P1,P2,P3, P6, P14,P15) | 3,4               | 50.00      | Week 13         |

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

| <b>Workload: Full Time</b> |                    |  |
|----------------------------|--------------------|--|
| <i>Workload Type</i>       | <i>Frequency</i>   | <i>Average Weekly Learner Workload</i> |
| Lecture                    | 12 Weeks per Stage | 3.00                                   |
| Tutorial                   | 12 Weeks per Stage | 1.00                                   |
| Assignment                 | 15 Weeks per Stage | 5.13                                   |
| Total Hours                |                    | 125.00                                 |

**Module Delivered In**

| Programme Code | Programme   | Semester | Delivery  |
|----------------|---|----------|-----------|
| CW_HHPSC_B     | <a href="#">Bachelor of Arts (Honours) in Professional Social Care Practice</a> | 2        | Mandatory |
| CW_HHPSC_D     | <a href="#">Bachelor of Arts in Professional Social Care Practice</a>           | 2        | Mandatory |