

DEVL_1: Player Development 4 - Rugby

| Module Title: | | Player Development 4 - Rugby |
|------------------------------------|--|---|
| Language of Instruction: | | English |
| Credits: 5 | | |
| NFQ Level: 6 | | |
| Module Delivered In | | 2 programme(s) |
| Teaching & Learning Strategies: | | The learning outcomes will be achieved through the following teaching methodologies: • Practical – Students will take part in lecture (Coach) lead practical rugby specific practical sessions on the pitch and in the gym • Lectures - communication of knowledge and ideas from the lecturer to the student. • Self-Directed Independent Learning – The emphasis on independent learning will allow the student(s) to gain an appreciation of the many facets to be considered by elite athletes. |
| Module Aim: | | The aim of this module is to provide students with the knowledge & generic skills to enhance their tactical understanding, mental preparation and self-management and to introduce the individual skills to meet the demands of early stage 4 (LTPD) Rugby |

| Learning Outcomes | | | | | |
|-------------------|---|--|--|--|--|
| On succe | On successful completion of this module the learner should be able to: | | | | |
| LO1 | Demonstrate knowledge of technical and tactical awareness of positions and show improved decision making within the principles of play & General movement in Rugby Union. | | | | |
| LO2 | Develop knowledge and understanding of rugby specific fitness, fitness testing and how to improve key areas while Showing an improvements in rugby specific fitness components - Speed technique - Athletic Movement (Activate Program) - General Fitness Conditioning - Weights (Clean) - Functional Strength - General Strength Conditioning Demonstrated through attaining progressive fitness testing results and advancing weight training programs. | | | | |
| LO3 | Demonstrate an improved understanding of the key components of off field player development. This will be facilitated through the production of a fitness logbook, devised for their fitness development as a rugby player. The following key elements of the off field player development will be included - Leadership / IDPs Match & Training Demands – Y2 Demonstrate an improved understanding of the key components of off field player development. This will be facilitated through the production of a fitness logbook, devised for their fitness development as a rugby player. The following key elements of the off field player development will be included – Leadership IDPs Psychological preparation | | | | |
| LO4 | Demonstrate an understanding of the concepts underlying computerised performance analysis. Develop Key Performance Indicators associated with tactical aspects sports performance analysis and collect appropriate data over a campaign or series of games | | | | |

| Pre-requisite | learning |
|---------------|----------|
|---------------|----------|

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

RequirementsThis is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed

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Module Content & Assessment

Indicative Content

Rugby Generic

1. Performance profiling: Through questionnaires, checklists and reports. 2. Skill Development: The coaching process, model of a skilled performance, technique & skill. 3. Motivation & Goal Setting: Different types of motivation, setting SMART goals. 4. Key Factor Analysis: Analysis rationale, Key factor Analysis model. 5. Physical relaxation: Controlled breathing & Progressive Muscular Relaxation (PMR). 6. Injury Prevention & Management: Types of injury, Immediate treatment - RICE, Analysis - TOTAPS. 7. Time Management: Achieving a balance (work & personal time), developing personal schedules.

Technica

1. General Movement. 2. Key Factor Analysis of Individual skills. 3. Development of Individual skills. 4. Skills; • Evasion • Handling • Tackling • Continuity • Kicking • Catching • Ground skills. 5. Development of Positional skills within Units: Lineout, Scrum, Backline Attack, Backline Defence. 6. Development of Specialist skills: Prop, Hooker, Locks, Backrow, Scrumhalf, Outhalf, Centre, Wing & Fullback.

Sports analysis

Output templates Sportscode/Nacsports - Heatmaps Visualisations - Metrica Sports Post performance & Tournament Analysis Compare with Peer reviewed research Tactical Analysis Game Strategy Rugby Game Analysis KPIs GPS analysis

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 30.00% |
| Project | 40.00% |
| Practical | 30.00% |

| Continuous Assessment | | | | |
|-----------------------|--|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Other | MODE A: Post Performance Player Feedback App - Self reflection - Including RPE/Training Load/Technical & Tactical proficiency rating to access: Player Development skills GENERIC - ball skills - Continuity - Defence POSITION specific - set - game awareness MODE B: ESSAY(1500 words) on Rugby Development Topic - Unit Player Development skills - Role within the Unit | 1,2,3 | 30.00 | Ongoing |

| Project | | | | | |
|-----------------|---|----------------------|---------------|-----------------|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | |
| Project | Player Diary & World Rugby Passport | 1,2,3,4 | 20.00 | n/a | |
| Project | Sports Analysis Project - Computerised Analysis | 3,4 | 20.00 | End-of-Semester | |

| Practical | | | | |
|--------------------------------|---|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Practical/Skills Evaluation | MODE A: FITNESS RESULTS - TESTING eg: Yo Yo test/150m shuttle run - score -per position - 0-10speed -body fat Player Diary MODE B: ESSAY(1500 words) on Rugby Science Topic - Speed Development | 2,3 | 30.00 | Sem 1 End |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | | |
|----------------------|-----------------------|---------------------------------------|--|
| Workload Type | Frequency | Average Weekly Learner Workload | |
| Lecture | 12 Weeks per Stage | 1.00 | |
| Practicals | 12 Weeks per Stage | 4.00 | |
| Independent Learning | 15 Weeks per Stage | 2.67 | |
| | Total Hours | 100.00 | |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|--|----------|-----------|
| CW_BBSMC_B | Bachelor of Arts (Honours) in Sport Management and Coaching | 4 | Mandatory |
| CW_BBRUG_D | Bachelor of Arts in Sport Coaching and Business Management (Rugby) | 4 | Mandatory |