Module Title:	Project

Credits:	10

NFQ Level:	8

Module Delivered In	1 programme(s)

Teaching & Learning Strategies:	Traditional project supervision where supervisors meet regularly with project teams and give feedback and guidance with respect to deliverables, drafts and presentations

Module Aim:	To provide the student with in-depth exposure to all of the dimensions of a modern IT management project.

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Learn to work as part of a team
LO2	Synthesise the material learned in other subjects on the course and implement in project
LO3	Learn to manage, plan and execute the tasks required in an IT management project
LO4	Learn to integrate the various elements of a project e.g. business, technical, ethical aspects into a range of coherent and aligned deliverables
LO5	Acquire the set of necessary research skills required to complete an IT management project
LO6	Acquire the skills necessary in compiling professional reports and presentations with reference to grammar, structure, coherence etc

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

Module Content & Assessment

Indicative Content
Module Content The project will comprise three dimensions: • A business dimension • A technical dimension • An ethical dimension The business dimension will address a particular change in the way the organisation/industry conducts its processes. This will often require a current situation analysis and an identification of areas for improvement or change. The technical dimension will analyse and recommend the most suitable technology to effect the required business change. The ethical dimension will illustrate how the solution has a positive impact from an ethical perspective e.g. improves quality of life, reduces carbon footprint, facilitates education etc.

Assessment Breakdown	%
Project	100.00%

No Continuous Assessment

Project				
Assessment Type	*Assessment Description*	*Outcome addressed*	*% of total*	*Assessment Date*
Project	Proposal	1,2,3,4,5,6	5.00	Week 4
Project	Progress Report 1	1,2,3,4,5,6	15.00	Week 12
Project	Progress Report 2	1,2,3,4,5,6	15.00	Week 5
Project	Final Deliverables - Report, website, presentation and proof-of-concept prototype.	1,2,3,4,5,6	65.00	Week 11

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Independent Learning Time	12 Weeks per Stage	8.33
Directed Learning	12 Weeks per Stage	2.08
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_KCCIT_B	Bachelor of Science (Honours) in Information Technology Management	7	Mandatory