

Module Title:	Connecting Social Care Practice to a Globalized World	
Credits:	5	
NFQ Level:	8	
Module Delivered In	<a href="#">1 programme(s)</a>	
Teaching & Learning Strategies:	Lectures, reading, online resources, classroom activities, podcasts, guest speakers and class discussion, international speakers, online international webinars and conferences	
Module Aim:	Provide the learner with an overview of contemporary and emerging global and national issues such as inequality, discrimination, oppression, racism, and the repression of civil liberties. It will provide the learner with opportunities to critically reflect on the effect globalization is having on social care practice, namely how it is changing service delivery and altering how we work within a globalized world and culturally diverse society. It aims to support the learner in recognizing the importance of practicing in a non- discriminatory, culturally sensitive way, respecting differences in beliefs and cultural practices of individuals or groups within society. The learner will also be encouraged to reflect on their own life experience vis - a- vie others, to see the world as others see it.	
Learning Outcomes		
On successful completion of this module the learner should be able to:		
LO1	Evaluate the theoretical frameworks used to describe why oppression, discrimination, prejudice, racism, and xenophobia occur in society. (D1- P1,P3, P5, P8, P22, P23) (D4- P4) (D5- P1, P2, P6, P7, P14, P15).	
LO2	Illustrate emerging human rights and contemporary global issues which social care workers may be exposed to within social care practice. (D1 - P22)(D5- P1, P2).	
LO3	Critically appraise current international human rights treaties, national equality legislation and the contribution of campaigns to promote equality and respect for diversity both international and nationally and the implications for contemporary social care practice. (D1 - P1, P3, P5, P8, P9,P22,P23) (D5 - P1,P2,P3, P15).	
LO4	Apply anti - discriminatory, anti – oppressive and anti- racist approaches to professional social care practice.(D1 - P1, P3, P5, P8,P22,P23) (D2 -P2, P3, P4, P12) (D4 - P4) (D5- P1, P2, P6, P7, P8, P13,P15).	
Pre-requisite learning		
Module Recommendations		
This is prior learning (or a practical skill) that is recommended before enrolment in this module.		
8834	SOCG C1402	Introduction to Sociology for Social Care Practice
9869	SOCG C2403	Sociological Perspectives on Contemporary Social Care Policy and Practice
Incompatible Modules		
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements		
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.		
No requirements listed		

## Module Content & Assessment

### Indicative Content

#### Emerging human rights and contemporary global issues

Human trafficking, worker rights, LGBTQ+ rights, gender equality, technology and digital security, freedom of speech and the spread of misinformation. Climate change and sustainable development. (D1- P1, P3, P5, P8, P22,P23) (D4- P4) (D5- P1, P2, P6, P7, P14, P15)

#### Social Activism, advocacy, and justice

Principles of Social Justice. International and national activism, movements, and campaigns to promote equality and diversity . (D1- P22) (D5- P1,P2)

#### Human Rights - Legal and Policy Frameworks

International Human Rights Treaties, The Constitution, European Convention of Human Rights Acts 2003 and 2014, the EU Charter of Fundamental Rights, the Equality Act 2009. (D1-P1, P3, P5, P8, P9, P22, P23) (D5-P1, P2, P3, P15)

#### Practice approaches

Anti-oppressive practice -the Mandela Model, the Share Model. Anti- racist and anti- discriminatory practice. Thompson - Personal, Structural and Cultural Model ( PSC). Understanding integration - Ager and Strang Model. Anti- racist organisational approaches. Cultural competency Prompting inclusion and diversity in social care settings. (D1- P1, P3, P5, P8, P22, P23) (D2- P2, P3, P4, P12) (D4 - P4) (D5- P1, P2, P6, P7, P8, P13, P15)

### Assessment Breakdown

Continuous Assessment

%

100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Presentation	Pick an emerging human rights and/or global issue and provide a 10-15 mins video presentation. The presentation will highlight how a particular social issue impacts on a geographical region, country and/or group of people in the world today (D1 - P22)(D5- P1, P2).	2	40.00	Week 5
Project	Group of 2/3 : Pick an area of equality and diversity of interest to the students own professional development and practice, explain and reflect on the rationale for their choice. Discuss how or where they may see these issues and how it may impact on their social care practice. Identify campaigns and initiatives to support greater equality in this area. Assess the challenges of generating greater equality for their chosen area/group from a policy and practice perspective. Identify and assess practice models what support and promote equality and diversity in social care practice (D1 - P1, P3, P5, P8, P9, P22,P23) (D2 -P2, P3, P4, P12) (D4 - P4) (D5- P1, P2, P6, P7,P8, P13,P15).	1,3,4	60.00	Week 13

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning Time	15 Weeks per Stage	5.93
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	<a href="#">Bachelor of Arts (Honours) in Professional Social Care Practice</a>	8	Mandatory