

<b>Module Title:</b>	International Tourism and Destination Management
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	7
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	A variety of teaching and learning strategies will be used; lectures, discussion, case examples, video clips, and presentations. Collaboration will be encouraged through class group work. The module will be supported with online learning materials and students will be expected to engage in self-directed learning.
<b>Module Aim:</b>	To provide learners with an international perspective of tourism by analyzing the changing forces and identifying key trends. along with exploring the concept of tourism destination and gaining an insight into the challenges and opportunities of destination management and marketing.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Examine the role of key organisations which are influential in shaping international tourism policy
LO2	Analyse tourism data to enable informed decision-making including the identification of trends and evolving tourism concepts.
LO3	Explore the concept of destination management and develop a clear understanding of the role of destination management organisations (DMOs) in this process.
LO4	Investigate the role of Destination Managers in risk and crisis management in a fast moving and dynamic environment.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Key Organisations

• Learners will become familiar with the main organisations involved in tourism policy-making decisions and their role and function in shaping international tourism development

#### Trends and Data in International Tourism

• An examination of tourism data • Trends • Traffic flow • Patterns • The economic impact of tourism • Positive and negative impacts

#### Destination as a concept

• Definition and roles • Identifying stakeholders • Role of Communities • Destination life-cycle • Unique features of destination management • Destination Management Organisations (DMOs) • Governmental and non-governmental organisations.

#### Destination Management

• Planning • Research • Product-development for destinations • Destination governance and leadership • Destination quality management • Crisis management.

### Assessment Breakdown

%

Continuous Assessment

100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Presentation	Group	1,2	40.00	n/a
Project	Individual	3,4	60.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	1.50
Independent Learning	15 Weeks per Stage	2.97
Total Hours		62.50

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_BWTEM_B	<a href="#">Bachelor of Science (Honours) in Tourism and Event Management</a>	5	Mandatory
CW_BWTEM_D	<a href="#">Bachelor of Science in Tourism and Event Management</a>	5	Mandatory