Module Title:	Project Management
Language of Instruction:	English

Credits:	5

NFQ Level:	8

Module Delivered In	1 programme(s)

Teaching & Learning Strategies:	The learner engages in an applied project planning and design management through studio-based learning pedagogy. Learning is supported to gain a practical and applied understanding and application of the principles and tools, through synchronous/asynchronous lecture and/or resource, facilitated micro-tasks and group discussion, tutor formative feedback, facilitated tutor-learner and peer-to-peer critique/review, e-learning and self-directed learning, and self/peer reflection on engagement/process/output toward strategy enhancement and further learning; using on-campus and/or blended and hybrid approaches.

Module Aim:	The aim of the module is to guide the learner through the knowledge and application to prepare a design project plan, implement and manage and modify the plan throughout the process, and report on outcomes in delivery of Design Studio 4 (Product Design) product design innovation HDP.

Learning Outcomes
On successful completion of this module the learner should be able to:

LO1	Plan and manage a design project using project planning tools and project management approach.
LO2	Produce proficient technical documentation using technical writing style, structure, content and formatting.
LO3	Evaluate plan, management, processes and insights to inform and recommend for commercial decision and strategy.
LO4	Critique engagement, performance and outcome for control and review, within micro/macro contexts.

Pre-requisite learning
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*
No recommendations listed
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*
No requirements listed

Module Content & Assessment

Indicative Content

ACQUISITION: (listening/reading/observing)
Myers Briggs, conception project charter, goals and objectives, scope and budget, WBS and road-mapping, GANTT charting, risk and mitigation, hypothesis, KPI tracking, quality and control, design brief, technical writing protocols for design documentation..

COLLABORATION: (engaging/sharing/building)
Facilitated brainstorm for planning, scheduling and milestone-setting.

DISCUSSION: (tutoring/conversing/presenting)
Facilitated break-out discussion, aligned with formal delivery.

INVESTIGATION: (searching/studying/evaluating)
Digital project planning tools, MS Word for long documents, technical document structure, writing styles, referencing styles, technical report examples.

PRACTICE: (capturing/doing/communicating)
technical writing exercises, draft project plan, draft report section writing.

PRODUCTION: (designing/writing/modelling)
• Project Plan, • Project Management Report, • Reflective Practice Piece

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Project Management Plan	1,2,3	50.00	Week 14
Written Report	Final Report: sections of 'HDP Project Report': with documentation process & quality compliance statement	1,2,3,4	20.00	Week 29
Other	Executive Summary: with synopsis of chapter recommendations.	2,3,4	10.00	Week 29
Reflective Journal	Reflective Practice: review approach & performance of key learning in project management, and identification of future learning need.	3,4	5.00	Week 29
Oral Examination/Interview	Oral defence of planning and management process.	3,4	5.00	Week 30
Other	Learner awareness, engagement and development of Graduate Attributes is captured on a five Likert Scale range; including module engagement, collaboration, contribution, professionalism, attitude & behaviours etc..		10.00	Sem 1 End

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Lecture	Every Week	2.00
Tutorial	Every Week	1.00
Independent Learning Time	Every Week	6.00
	Total Hours	9.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_DHPDI_B	Bachelor of Arts (Honours) in Product Design Innovation	7	Mandatory