

# SURV C1508: Materials, Building and Land Surveying

University				
Module Title:		Materials, Building and Land Surveying		
Language of Instruction:		English		
Credits: 10				
NFQ Level	l:			
Module Delivered In		3 programme(s)		
Teaching & Learning Strategies:		Lectures Projects Practical's Private study Blackboard		
Module Aim:		The aims of the Materials section of this module are: (1) to prepare students for participatic control of materials used in construction projects; (2) To give students a basis for further s. The aims of the Building & Land Surveying section of this module are: (1) to provide stude theoretical and practical knowledge of building and land surveying and setting out (2) to deskills in the use of specialist surveying equipment.	tudy of material. ents with the	
Learning (	Outcomes			
On succes	sful completion	this module the learner should be able to:		
		examine the (a) source and origin of various construction materials including aggregates, time hysical properties associated with aggregates, cement, timber, metals and fresh and hardened		

On successful completion of this module the learner should be able to:				
source and origin of various construction materials including aggregates, timber, metals and associated with aggregates, cement, timber, metals and fresh and hardened concrete; (c) on footprint and circular economy has on our choice of construction materials;				
of (i) manufacturing technologies associated with aggregates, cement, concrete, timber and products available including admixtures etc.; (b) the skills developed in: (i) checking with specifications and in accordance with codes of practice; (ii) preparation of laboratory f Health and Safety;				
dern Total Station instruments.				
dures for setting out construction works				
ard methods employed for collecting and plotting survey details.				

### Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

### Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

### Co-requisite Modules

No Co-requisite modules listed

### Requirements

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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### **Module Content & Assessment**

### Indicative Content

(a) Principles of Sustainability (b) Carbon Footprint, CO2 emissions, Kyoto Protocol, embodied carbon (c) Life Cycle/Circular Economy, Construction Waste

(a) Origin and geological classification of rock. (b) Sources of aggregates. (c) Sampling of aggregates. (i) Sampling (ii) Riffling (iii) Quartering (d) Physical properties and classification of aggregates. (i) Particle size analysis (ii) Fines Content (iii) Flakiness Index Test (iv) Moisture Content (e) Typical Laboratory Experiments Aggregates (i) Sampling (ii) Quartering & Riffling (iii) Particle size analysis (iv) Fines Content Test (v) Flakiness Index Test (vi) Moisture Content

### (3) Cement

(a) Composition, types and manufacturing process. (b) Setting times. (c) Soundness (d) Strength

(a) Constituents and mix design (b) Basic Properties of fresh concrete (c) Basic Properties of hardened concrete (d) Typical Laboratory Experiments Concrete (i) Workability – Slump Test (ii) Making Cubes (iii) Curing Cubes (iv) Demoulding Cubes (v) Measuring Cubes (vi) Crushing Cubes

### (5) Timber

(a) Growth and structure of trees (b) Classification of wood (c) Moisture content and seasoning (d) Natural and handling defects (e) Insect and fungal attack (f) Preservation (g) Stress grading (h) Timber products (i) Typical Laboratory Experiments Timber (i) Physical identification and examination of natural wood samples (ii) Physical identification and examination of manufactured board samples (iii) Microscopic examination of hardwood and softwood (slides) structure that is radial, tangential and longitudinal sawn cuts (iv) Moisture content measurement by both Oven and Meter testing (v) Physical examination of defects and deterioration in timber samples (vi) Physical examination and measurement of Knot / Area ratio on timber samples (vii) Physical examination of both Pressure and Brush applied preservative treatments to timber samples

### (6) Metals

(a) Ferrous/non-ferrous (b) Processes, treatments (c) Properties and use (d) Typical Laboratory Experiments (i) Physical identification and examination of various metal samples (ii) Microscopic examination of structure of various metal samples (iii) Metals material testing for Stress and Strain and Hardness tests

(7) Building Surveying
(a) Building and condition surveys (b) H&S in building surveying (c) Maps and Plans (d) The planning process

### (8) Land Surveying

(a) Whole circle and reduced bearings (b) Latitudes and departures (c) Setting-out building works (d) Conduction of a detail Survey

(a) Total Station Instruments (b) Controlling vertically in buildings

### (10) Practical Work

Assessment Breakdown	%
Continuous Assessment	60.00%
Practical	40.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Case Studies	n/a	1,2,3,4,5	60.00	n/a	

No Project

Practical					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Practical/Skills Evaluation	n/a	1,2,3,4,5	40.00	n/a	

No End of Module Formal Examination



## SURV C1508: Materials, Building and Land Surveying

# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	3.00
Practicals	12 Weeks per Stage	5.00
Estimated Learner Hours	12 Weeks per Stage	12.83
	Total Hours	250.00

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_CMOPT_B	Bachelor of Science (Honours) in Construction Management	2	Mandatory
CW_CMQSU_B	Bachelor of Science (Honours) in Quantity Surveying	2	Mandatory
CW_CMBSE_D	Bachelor of Science in Construction Management	2	Mandatory