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| Module Title: | Electrical and Electronic Fundamentals |
| Language of Instruction: | English |
| Credits: | 10 |
| NFQ Level: | 6 |
| Module Delivered In | 5 programme(s) |
| Teaching & Learning Strategies: | A combination of lectures, tutorials, class-based tasks and laboratory exercises will be used. Particular emphasis will be placed on active learning including problem/project-based learning. The practical sessions will be used to back up the theory. The Institute VLE will be used to interactively communicate with students. |
| Module Aim: | To give the students an understanding of the concept of an electric circuit and its associated parameters. To develop their ability to apply circuit laws to simplify basic electric circuits. To introduce students to the field of electronics and understand the properties of electronic devices. |

| Learning Outcomes | |
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| <i>On successful completion of this module the learner should be able to:</i> | |
| LO1 | Demonstrate an understanding of electric circuits. |
| LO2 | Describe the characteristics of basic electronic components and the functional operation of common electronic systems. |
| LO3 | Describe the characteristics of common electronic digital and analogue signals. |
| LO4 | Perform calculations to permit the analysis of basic electrical (DC) and electronic circuits. |
| LO5 | Using schematic diagrams, build and test electrical and electronic circuits in a laboratory environment. |

| Pre-requisite learning |
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| Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i> |
| No recommendations listed |
| Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> |
| No incompatible modules listed |
| Co-requisite Modules |
| No Co-requisite modules listed |
| Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i> |
| No requirements listed |

Module Content & Assessment

| Indicative Content |
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| Quantities and Units Units of Measurement and Metric Prefixes. |
| Voltage, Current and Resistance The Electric Circuit. Basic Circuit Measurements. |
| Ohm's Law The Relationship of Current, Voltage, and Resistance. |
| Energy and Power Power in an Electric Circuit. Resistor Power Ratings. |
| Series Circuits Resistors in Series. Kirchhoff's Voltage Law. Troubleshooting. |
| Parallel Circuits Resistors in Parallel. Kirchhoff's Current Law. Parallel Circuit Applications. |
| Series-Parallel Circuits Analysis of Series-Parallel Resistive Circuits. Ladder Networks. |
| Block Diagrams System design using block diagrams. |
| Signals Generation and Characteristics of signals. |
| Semiconductors Basic semiconductor devices e.g. diodes, zener diodes |
| AC to DC Conversion Designing a AC to DC converter using rectifiers, transformers, filters and regulators. |
| Number systems Binary and Hexadecimal Number Systems |
| Logic Gates Digital Schematic design using logic gates |
| Timing Diagrams Timing diagrams for combinational and sequential digital circuits. |
| Flip Flops D, JK, SR flip flop and latches |

| Assessment Breakdown | % |
|----------------------------------|--------|
| Continuous Assessment | 40.00% |
| Practical | 30.00% |
| End of Module Formal Examination | 30.00% |

| Continuous Assessment | | | | |
|-----------------------|---|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Other | Several in-class and/or online assessments. | 1,2,3,4 | 40.00 | n/a |

No Project

| Practical | | | | |
|-----------------------------|--|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Practical/Skills Evaluation | The student will complete practical assignments during the module and write a report on each assignment. | 1,4,5 | 20.00 | Every Week |
| Practical/Skills Evaluation | Learners will complete practical tasks for summative assessment. | 1,4,5 | 10.00 | End-of-Semester |

| End of Module Formal Examination | | | | |
|----------------------------------|---|-------------------|------------|-----------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Formal Exam | The written examination, at the end of the module, will evaluate the extent of the student's knowledge of the learning outcomes | 1,2,3,4 | 30.00 | End-of-Semester |

Module Workload

| Workload: Full Time | | |
|----------------------------|------------------|--|
| <i>Workload Type</i> | <i>Frequency</i> | <i>Average Weekly Learner Workload</i> |
| Lecture | Every Week | 4.00 |
| Lecture | Every Week | 2.00 |
| Practicals | Every Week | 4.00 |
| Independent Learning | Every Week | 6.00 |
| Total Hours | | 16.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_EEBEE_B | Bachelor of Engineering (Honours) in Biomedical Electronics | 1 | Mandatory |
| CW_EESYS_B | Bachelor of Engineering (Honours) in Electronic Engineering | 1 | Mandatory |
| CW_EEROB_B | Bachelor of Engineering (Honours) in Robotics and Automated Systems | 1 | Mandatory |
| CW_EEBEE_D | Bachelor of Engineering in Biomedical Electronics | 1 | Mandatory |
| CW_EEROO_D | Bachelor of Engineering in Robotics and Automated Systems | 1 | Mandatory |