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| Module Title: | Critical Perspectives on Children's Health and Wellbeing |
| Language of Instruction: | English |
| Credits: | 5 |
| NFQ Level: | 7 |
| Module Delivered In | 2 programme(s) |
| Teaching & Learning Strategies: | Lecture Presentations Class Discussions Co-operative Learning Flipped Classroom Case studies Self directed Independent Learning |
| Module Aim: | The aim of this module is to build on previous knowledge of key constructs in health and wellbeing. This module will critically explore theoretical perspectives of children's health and wellbeing. |
| Learning Outcomes | |
| <i>On successful completion of this module the learner should be able to:</i> | |
| LO1 | Critically evaluate the concept of children's health and wellbeing. |
| LO2 | Identify the key principles of health protection and prevention of illness when working with children and apply these to practice setting. |
| LO3 | Critically analyze the care of children with chronic and complex needs in an ECEC setting. |
| Pre-requisite learning | |
| Module Recommendations | |
| <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i> | |
| No recommendations listed | |
| Incompatible Modules | |
| <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> | |
| No incompatible modules listed | |
| Co-requisite Modules | |
| No Co-requisite modules listed | |
| Requirements | |
| <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i> | |
| No requirements listed | |

Module Content & Assessment

Indicative Content

Topic: children's health and well-being.

Historical review of child health. Explore the concept of holistic health and wellbeing for a child/ family Determinants of health & inequalities from national and international perspectives. Health promotion and the role of the ECEC educator in partnership with parents / role of co-professionals with reference to theme of well-being –AISTEAR. SIOLTA. Contemporary issues in child health including policy and legislation for children's health and wellbeing

Topic: Health protection and prevention of ill health.

Health protection. Analyze the organisation of health and wellbeing in ECEC settings. Skills of observation when caring for children. The holistic needs & principles of care for the unwell child. Medication policies- Methods of administration and storage and record keeping. PREVENTION OF ILLNESS National & international Policies to reduce the transmission of disease. Developing self-management skills in children /establishing child centred holistic health care Link to early years services (Regulations 2016) Childhood Immunisation schedule / infectious diseases prevented by immunisations. Managing common infections in ECEC setting.

Topic: Support of children with chronic conditions in ECEC.

CHILDHOOD CONDITIONS Child centered plans of care and support e.g Care of child Asthma /Hay fever and Eczema. Child with Epilepsy. Child with Sickle cell anemia . Care & support of child with complex medical needs e.g. child with cerebral palsy/ cystic fibrosis. Evaluate and critique the impact of a chronic condition on child and family/ implications for practice when creating an enabling environment.

Assessment Breakdown

Continuous Assessment

%

100.00%

Continuous Assessment

| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
|-----------------|--|-------------------|------------|-----------------|
| Project | Written Assignment Project / Research review | 1,2,3 | 100.00 | n/a |

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

| Workload: Full Time | | |
|-------------------------|--------------------|---------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 2.00 |
| Estimated Learner Hours | 15 Weeks per Stage | 6.73 |
| Total Hours | | 125.00 |

| Workload: Part Time | | |
|---------------------|------------|---------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | Every Week | 1.50 |
| Total Hours | | 1.50 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_HHECE_B | Bachelor of Education (Honours) in Early Childhood Education and Practice | 5 | Mandatory |
| CW_HHECE_D | Bachelor of Education in Early Childhood Education and Practice | 5 | Mandatory |