

# BUSS H2709: Financial Reporting

Module Title:		Financial Reporting				
Language of Instruction:		English				
Credits:	Ę	5				
NFQ Level:	NFQ Level: 6					
Module Delivered In 3 programme(s)						
Teaching & Learning Strategies:		Class exercises, group work, lectures and independent learning.				
Module Aim:		The aim of this module is to enable students' to prepare the financial statements of a company, incorporating relevant international accounting standards, in the context of an appropriate regulatory and conceptual framework.				
Learning Ou	utcomes					
On successf	ul completion	of this module the learner should be able to:				
LO1	Describe the regulatory framework relating to financial reporting.					
LO2	Prepare published financial statements, incorporating International Financial Reporting/Accounting Standards and relevant legal requirements					
LO3	Apply relevant accounting standards to a range of scenarios.					
Pre-requisit	e learning					
	ommendatio learning (or a	<b>ns</b> practical skill) that is recommended before enrolment in this module.				
No recomme	endations liste	d				
Incompatibl These are m		have learning outcomes that are too similar to the learning outcomes of this module.				
No incompat	ible modules	listed				
Co-requisite	e Modules					
No Co-requis	site modules l	isted				
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.						
No requirements listed						



### **BUSS H2709: Financial** Reporting

## **Module Content & Assessment**

### Indicative Content

Regulatory and conceptual framework of Accounting. Role of international accounting profession; development of international accounting standards, regulatory framework of Accounting; users of financial statements; conceptual framework of Accounting. Relevant laws in Ireland, the EU and internationally.

Preparation of financial statements of a company Income Statement, Statement of Changes in Equity and Statement of Financial Position, complying with relevant accounting standards and laws. Adjustments and notes to the financial statements. Content of financial reports from the viewpoint of various user groups.

#### Accounting standards

Events after the Reporting Period; Provisions, Contingent Liabilities & Contingent Assets; Changes in Accounting Errors & Estimates; Taxation; Inventories; Tangible & Intangible Non-Current Assets.

Assessment Breakdown	%
Continuous Assessment	60.00%
Project	40.00%

Continuous Assessment						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Examination	Preparation of financial statements, including adjustments. Application of accounting standards.	2,3	60.00	n/a		
Essay	Essay discussing the regulatory/conceptual framework of Accounting	1	40.00	n/a		

## No Project

No Practical

#### No End of Module Formal Examination

No End of Module Formal Examination

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Examination	Preparation of financial statements, including adjustments. Application of accounting standards.	2,3	60.00	Week 9	
Case Studies	Essay discussing the regulatory/conceptual framework of Accounting.	1	40.00	Week 13	
No Project					
No Practical					

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
	Total Hours	125.00
Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	1.50
Independent Learning	15 Weeks per Stage	2.97
	Total Hours	62.50

#### Module Delivered In Delivery Programme Code Semester Programme CW\_BWBUS\_B Bachelor of Business (Honours) Options: in Business or Digital Marketing 3 Elective CW\_BWBUS\_D 3 Bachelor of Business Options: Business or Digital Marketing Elective CW\_BWBUS\_C 3 Higher Certificate in Business Elective