

# COMP C1301: Computer Applications

NFQ Level:       6         Module Delivered In       1 programme(s)         Teaching & Learning Strategies:       Lectures - communication of knowledge and ideas from lecturer to student. Lab sessions - communication of knowledge by demonstration from lecture to students. Problem solving - students will undertake a statistical survey project to practically apply the applications. Self-directed learning - the emphasis on independent learning will develop strong and autonomous work and learning practices.         Module Aim:       The aim of this module is to introduce the student to the theory of hardware, software and telecommunications. In addition, the student will be introduced to File Management, the college email system, Word Processing and Spreadsheet skills.         Learning Outcomes       On successful completion of this module the learner should be able to:         LO1       The learner should be able to build and amend a directory structure in the file system.         LO2       The learner should be able to develop a formatted report using features of Word Processing software.         LO3       The learner should be able to apply features of spreadsheet software to calculate results.					
Credits:       5         Credits:       5         NFQ Level:       6         Module Delivered In       1 programme(s)         Teaching & Learning Strategies:       Lectures - communication of knowledge and ideas from lecturer to student. Lab sessions - communication of knowledge by demonstration from lecturer to students. Problem solving - students will undertake a statistical survey project to practically apply the applications. Self-directed learning - the emphasis on independent learning will develop strong and autonomous work and learning practices.         Module Aim:       The aim of this module is to introduce the student to the theory of hardware, software and telecommunications. In addition, the student will be introduced to File Management, the college email system. Word Processing and Spreadsheet skills.         Learning Outcomes       The learner should be able to build and amend a directory structure in the file system.         LO2       The learner should be able to develop a formatted report using features of Word Processing software.         LO3       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning (or a practical skill) that is recommended before enrolment in this module.         No incompatible modules listed       Concepusible Modules         Correquisite Modules       Concepusible Modules         No incompatible modules listed       Concepusible modules listed         Concepusible modules listed       Conequisite modules listed <t< td=""><td colspan="2">Module Title:</td><td>Computer Applications</td></t<>	Module Title:		Computer Applications		
NFQ Level:       6         Module Delivered In       1 programme(s)         Teaching & Learning       Lectures - communication of knowledge and ideas from lecturer to student. Lab sessions - communication of knowledge by demonstration from lecturer to students. Problem solving - students will undertake a statistical survey project to practically apply the applications. Self-directed learning - the emphasis on independent learning will develop strong and autonomous work and learning practices.         Module Aim:       The aim of this module is to introduce the student to the theory of hardware, software and telecommunications. In addition, the student will be introduced to File Management, the college email system, Word Processing and Spreadsheet skills.         Learning Outcomes       Intelearner should be able to:         Con successful completion of this module the learner should be able to:       Intelearner should be able to build and amend a directory structure in the file system.         LO2       The learner should be able to develop a formatted report using features of Word Processing software.         LO3       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning       Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No incompatible Modules       Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible Modules	Language of Instruction:		English		
Module Delivered In       1 programme(s).         Teaching & Learning Strategies:       Lectures - communication of knowledge and ideas from lecturer to students. Problem solving - students will undertake a statistical survey project to practically apply the applications. Self-directed learning - the emphasis on independent learning will develop strong and autonomous work and learning practices.         Module Aim:       The aim of this module is to introduce the student to the theory of hardware, software and telecommunications. In addition, the student will be introduced to File Management, the college email system, Word Processing and Spreadsheet skills.         Consuccessful completion of this module the learner should be able to:       The learner should be able to build and amend a directory structure in the file system.         LO2       The learner should be able to develop a formatted report using features of Word Processing software.         LO3       The learner should be able to apply features of spreadsheet software to calculate results.         LO4       The learner should be able to apply features of spreadsheet software to calculate results.         LO4       The learner should be able to apply features of spreadsheet software to calculate results.         LO4       The learner should be able to apply features of spreadsheet software to calculate results.         LO4       The learner should be able to apply features of spreadsheet software to calculate results.         LO4       The learner should be able to apply features of spreadsheet software to calculate results.	Credits:	5			
Teaching       Lectures - communication of knowledge and ideas from lecturer to student. Lab sessions - communication of knowledge by demonstration from lecturer to students. Problem solving - students will undertake a statistical survey project to practically apply the applications. Self-directed learning - the emphasis on independent learning will develop strong and autonomous work and learning practices.         Module Aim:       The aim of this module is to introduce the student to the theory of hardware, software and telecommunications. In addition, the student will be introduced to File Management, the college email system, Word Processing and Spreadsheet skills.         Learning Outcomes       The learner should be able to build and amend a directory structure in the file system.         LO2       The learner should be able to develop a formatted report using features of Word Processing software.         LO3       The learner should be able to utilise presentation software to calculate results.         LO4       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning       Module Recommendations         Theis is prior learning outcomes that are too similar to the learning outcomes of this module.         No recommendations listed       Incompatible Modules         Incompatible Modules       Iste dearming outcomes that are too similar to the learning outcomes of this module.         No recommendations listed       Requirements         Module Recommendations listed       Requise the foure practical skill) that is mandatory before enrolment	NFQ Level:	6			
Strategies:       of knowledge by demonstration from fecturer to students. Problem solving - students will undertake a statistical survey project to practically apply the applications. Self-directed learning. The emphasis on independent learning will develop strong and autonomous work and learning practices.         Module Aim:       The aim of this module is to introduce the student to the theory of hardware, software and telecommunications. In addition, the student will be introduced to File Management, the college email system, Word Processing and Spreadsheet skills.         Learning Outcomes       On successful completion of this module the learner should be able to:         L01       The learner should be able to build and amend a directory structure in the file system.         L02       The learner should be able to develop a formatted report using features of Word Processing software.         L03       The learner should be able to apply features of spreadsheet software to calculate results.         L04       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning       Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed       Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No recommendations listed       Co-requisite Modules listed         No recommating (or a practical skill) that is mandatory before enrolment in	Module Delive	ered In	1 programme(s)		
telecommunications. In addition, the student will be introduced to File Management, the college email system, Word Processing and Spreadsheet skills.           Learning Outcomes           On successful completion of this module the learner should be able to:           L01         The learner should be able to build and amend a directory structure in the file system.           L02         The learner should be able to develop a formatted report using features of Word Processing software.           L03         The learner should be able to apply features of spreadsheet software to calculate results.           L04         The learner should be able to utilise presentation software to make a presentation.           Pre-requisite         Pre-requisite presentation software to make a presentation.           Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.           No incompatible modules listed         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.           No co-requisite modules listed         No co-requisite modules listed           Requirements         Requirements modules kill) that is mandatory before enrolment in this module is allowed.			of knowledge by demonstration from lecturer to students. Problem solving - students will undertake a statistical survey project to practically apply the applications. Self-directed learning - the emphasis on		
On successful completion of this module the learner should be able to:         L01       The learner should be able to build and amend a directory structure in the file system.         L02       The learner should be able to develop a formatted report using features of Word Processing software.         L03       The learner should be able to apply features of spreadsheet software to calculate results.         L04       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning	Module Aim:		telecommunications. In addition, the student will be introduced to File Management, the college email		
LO1       The learner should be able to build and amend a directory structure in the file system.         LO2       The learner should be able to develop a formatted report using features of Word Processing software.         LO3       The learner should be able to apply features of spreadsheet software to calculate results.         LO4       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         No Co-requisite modules listed         Requirements         The sear is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Learning Out	comes			
LO2       The learner should be able to develop a formatted report using features of Word Processing software.         LO3       The learner should be able to apply features of spreadsheet software to calculate results.         LO4       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite modules listed         No Co-requisite modules listed         Requirements         The output skill) that is mandatory before enrolment in this module is allowed.	On successful	completion o	f this module the learner should be able to:		
LO3       The learner should be able to apply features of spreadsheet software to calculate results.         LO4       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning         Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite modules listed         No Co-requisite modules listed         No Co-requisite modules listed         Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO1	The learner should be able to build and amend a directory structure in the file system.			
LO4       The learner should be able to utilise presentation software to make a presentation.         Pre-requisite learning         Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO2	The learner should be able to develop a formatted report using features of Word Processing software.			
Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO3	The learner s	hould be able to apply features of spreadsheet software to calculate results.		
Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO4	The learner s	hould be able to utilise presentation software to make a presentation.		
This is prior learning (or a practical skill) that is recommended before enrolment in this module. No recommendations listed Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed Co-requisite Modules No Co-requisite modules listed Requirements Final Section 2012 (or a practical skill) that is mandatory before enrolment in this module is allowed.	Pre-requisite	learning			
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No recommend	dations listed			
Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.			ave learning outcomes that are too similar to the learning outcomes of this module.		
No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No incompatib	le modules lis	ted		
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Co-requisite I	Modules			
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No Co-requisit	e modules lis	ted		
No requirements listed			ractical skill) that is mandatory before enrolment in this module is allowed.		
	No requiremen	nts listed			



## COMP C1301: Computer Applications

#### Module Content & Assessment

Indicative Content					
No indicative conten	t				
Assessment Break	down		%		
Continuous Assessn		100.00%			
Continuous Assess	sment				
Assessment Type	Assessment Description	Outcom address	-	% of total	Assessment Date
Practical/Skills Evaluation	Indicative: Formative assessment of L01	1		0.00	Week 1
Practical/Skills Evaluation	Indicative: Assessment of completion of excel analysis of survey data. This will be an Excel file with detailed analysis.	3	3		Week 7
Project	Indicative: Assessment of completion of a Word report on Excel findings.	2	2		Week 10
Presentation	Indicative: Assessment of use of presentation software and presenting skills.	4		20.00	Week 12
No Project					
No Practical					
No End of Module F					

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## COMP C1301: Computer Applications

### Module Workload

Workload: Full Time			
Vorkload Type		Average Weekly Learner Workload	
Practicals	Every Week	4.00	
Independent Learning	Every Week	3.00	
	Total Hours	7.00	
Workload: Part Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	2.00	
Independent Learning Time	Every Week	7.00	
	Total Hours	9.00	

Module Delivered In									
Programme Code	Programme	Semester	Delivery						
CW_BBACT_B	Bachelor of Arts (Honours) in Accounting	1	Mandatory						